Town Hall Meeting

Fall 2020 Safe Return

Recovery, Redesign, Return
Fall 2020 Safe Return Planning

Your input is important!

www.smcps.org/streaming

Ask questions!

Complete the survey
www.tinyurl.com/SMCPSrecovery2020
The 3 Rs

**Recovery:**
How will we bring closure to the 2019-2020 school year and identify needs moving forward?

**Redesign:**
How will we rethink delivery models for instruction, programs, and student services?

**Return:**
How will we adapt and institute procedures for a safe return to school?
Where have we been?
Spring 2020 - Continuity of Learning

Online Instructional Resources

Students in St. Mary’s County Public Schools have access to online instructional resources aligned to the content and instructional program. Each student’s login gives them access to resources that match their grade level and content. Many resources are open to all students, some are specific to the grade level, content, or schedule of the student. Use your SMCPS Login to access resources through Clever.

To access these resources, sign in through Clever.

Additionally, below are direct links to supplemental instructional resources.

**ADDITIONAL RESOURCES**

SMCPS Resource Databases & Public Library Links

Online Software Applications

- Fastt Math: Elementary math online resource
- IXL: Secondary math resources
- Clever Software: App
- Think Central: Houghton Mifflin reading resources
- ED: Mobile School Science and Biology online resource
- Membean: Incredibly effective vocabulary learning
- Pearson EasyBridge: Secondary math resources
- My NG Connect: National Geographic Learning online textbook resources.
- Discovery Education: Make using the software in schools as easy as ABC
- Myi-HRW: Houghton Mifflin science and social studies resources
- SMCPS Student Portal: Resources for students

Single Sign-In through Clever
Use of Online Platforms

Spring 2020

Over 90% of students accessed online resources aligned to content standards via the online platforms used:

- Imagine Learning Grades K-5
- Edgenuity Grades 6-12
- Google classroom for AP courses

Under 10% of students were mailed print resources aligned to the online platforms
Where are we now?
MARYLAND STRONG: ROADMAP TO RECOVERY

STAGE TWO

BEGINNING FRIDAY, JUNE 5 AT 5 PM

The order requiring the closure of non-essential businesses will be lifted.

Additional personal services may resume with strict protocols, including nail and tanning salons.

State government agencies will begin returning to more normal operations on Monday, June 8.

Marylanders must continue to practice physical distancing and wear masks in indoor public areas.

READ THE ROADMAP: GOVERNOR.MARYLAND.GOV/RECOVERY
FIND HEALTH RESOURCES: CORONAVIRUS.MARYLAND.GOV
Updated on Tuesday, June 23, 2020 with additional content including:

- Requires each school system to post a recovery plan to local website by August 14, 2020
- Details thirteen requirements for opening schools in the fall
- Introduces the Reopening Maryland Schools K-12 Decision Matrix
STAGE 2 REQUIREMENTS FOR OPENING SCHOOLS

Strategies for Reopening Process

In Stage 2 of Governor Hogan’s Roadmap for Recovery, schools and school programs will begin the reopening process. The decision on the reopening of schools is a decision of the State Superintendent in concert with the Governor, the State Board of Education, the MD Department of Health, and other MD agencies and personnel. Upon a decision, Dr. Karen Salmon, State Superintendent of Schools, will announce the reopening and will communicate directly with the Local School Superintendents and the public. In preparation of reopening, the Maryland Together: Maryland’s Recovery Plan for Education will serve as a roadmap for the local school systems in developing Local Recovery Plans. Requirements are enumerated below. Each school system must include these requirements in their reopening plan. The requirements for opening schools during Stage 3 will be determined.
Reopening Maryland Schools
K-12 Decision Matrix

- Introduced on Tuesday, June 23, 2020 to the MSDE State Board of Education
- Outlines three steps to reopening schools
- Requires compliance with MSDE Maryland Together plan that was revised on June 23, 2020
- Gives each school system the discretion to determine schedules, calendar, and delivery of instruction.
### Step 1

**STEP ONE:** The Governor’s Office, in coordination with members of the coronavirus recovery team and experts at the Maryland Department of Health, monitor key health metrics and identify the appropriate stage within Maryland’s *Roadmap to Recovery*. The State Superintendent of Schools, in consultation with the State Board of Education, subsequently determines the operational status of schools within each stage.

### Impacts on School System Decisions

<table>
<thead>
<tr>
<th>When the State is in Stage 1:</th>
<th>When the State is in Stage 2:</th>
<th>When the State is in Stage 3:</th>
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<tbody>
<tr>
<td>All school activities are to be conducted online and through distance learning platforms.</td>
<td>Some in-person school activities may commence, in accordance with the Governor’s gating and social distancing measures.</td>
<td>In-person school activities may fully resume, and schools can begin normal operations.</td>
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STEP TWO: When the State is in Stage 2, each local school system must meet the Requirements for Opening Schools as outlined in the Maryland Together: Maryland’s Recovery Plan for Education.

- Develop and submit local education plans with a plan for communication
- Incorporate equity as a component in the local recovery plan
- Establish local education recovery stakeholder groups
- Identify learning gaps and instructional placement of students
- Follow and maintain curricular frameworks and MD College and Career Ready Standards
- Adhere to components of IDEA, Section 504 of the Rehabilitation Act, and ADA
- Adopt and follow health procedures outlined by the MSDE, MDH, and CDC
- Ensure safe transportation for all students
- Develop system for tracking attendance
STEP THREE: Local school systems make determinations regarding which groups of students and staff will be able to re-enter buildings. Specific schedules, calendar modifications, and delivery of instruction are at the discretion of the local school system. School systems can be more restrictive than the requirements outlined in the State Recovery Plan, and the health and safety measures outlined by the Governor and MDH depending on conditions in their locality.
Making a plan
Moving forward
Stage 2 Requirements for Reopening Schools

1. Local school systems must have their Recovery Plans completed and posted to their websites by August 14, 2020. The MSDE will review all local Recovery Plans to ensure that the Plans include and address all Requirements for Opening Schools.

2. The local school system’s equity plan must be reflected throughout the local Recovery Plan.

3. Local school systems must establish a Recovery Plan stakeholder group that is representative of their schools and community.

4. Early in the school year, schools must determine where their students are instructionally, identify the gaps in learning, and prepare a path for instructional success and recovery.

5. All local school systems must ensure that MD College and Career Ready Standards PreK-12 are taught in all content areas and the State Frameworks are followed for each content.
Stage 2 Requirements for Reopening Schools (continued)

6. Local school systems must follow the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act (Section 504), and Title II of the Americans with Disabilities Act (ADA).

7. Local school systems must follow procedures that are developed by the MSDE in collaboration with the MD Department of Health and guidance from the CDC for an individual who tests positive for COVID-19.

8. Local school systems must follow safety protocols for collection of materials, cleaning of schools and other facilities, daily cleaning, and nutrition as established by MSDE in collaboration with the MD Department of Health.

9. Local school systems must follow protocols for the safe transportation of students to and from schools.
10. Local school systems must develop a system for tracking attendance when students are engaged in distance learning.

11. Each local school system must develop its own plan for communication.


13. The Maryland Public Secondary School Athletic Association (MPSSAA) roadmap forward for interscholastic athletics and activities embodies guiding principles, while aligning with the MSDE and the LSS educational and health and safety decisions in order for education-based athletics and activities to resume during Phase one and Phase two of the Governor’s Maryland Strong: Roadmap to Recovery.
The Safe Return to School Planning Committee will include key workgroups that address the planning elements and strategies related to the Maryland Recovery Plan for Education.

These working groups and their sub-groups will engage key stakeholders, inclusive of staff, students, and parents. Each workgroup has two identified leaders who will work with their committee members to craft their section of the comprehensive plan.
SMCPS Safe Return Plan for Education

Four Primary Pillars

- **Pillar 1**: Teaching and Learning
- **Pillar 2**: Services for Students
- **Pillar 3**: Supporting Services
- **Pillar 4**: Organization and System Support

Equity

Staff Development

Stakeholder Input
Pillar 1 Instruction - Teaching and Learning

- Gaps and Recovery
- Alignment to Standards
- Staff Development
- Student Programs

Consistency of Instruction
Options for Delivery
Engagement of Students
Pillar 2 Services for Students

Attendance

Special Education/504/ADA Support

Counseling and Mental Health Services

Coordination with Health Department

Mental Health Support

Health and Wellness

Educational Supports
Pillar 3 Supporting Services

Clean and Healthy Environment

Food and Nutrition Services

Transportation

Technology

Athletics/Extra Curricular
Pillar 4 Organizational and System Support

Communications and Messaging
Creating Safe Environments
Scheduling
Staffing Support
If we continue learning at home in the fall, does your child have access...

- **Yes**
- **No**
- **With limited access**

1. To a computer or device to complete schoolwork?
   - Yes: 3,000
   - No: 0
   - With limited access: 1,000

2. To internet/wifi?
   - Yes: 3,000
   - No: 0
   - With limited access: 1,000

Over 4,000 responses so far
How comfortable are you with sending your child every day this fall, if recommended health and safety measures, such as social distancing, are in place?

3,962 responses

- Very comfortable: 24%
- Mostly comfortable: 23.7%
- A little comfortable: 24.4%
- Not at all comfortable: 25.6%
- Not comfortable with masks all day
- Comfortable except for full time mask
- Dependent upon current conditions
- I will not send my child to school if the...
Questions

If online instruction is used in the Fall, will it be more interactive?

What scheduling accommodations will be made for families who have students at more than one school?

There has been little time for social connection with peers, what mental health supports are in place to help students?
Questions