

# Reopening Maryland Schools

## K-12 Decision Matrix

All decisions prior to step three can be reevaluated depending on emerging data and trends at the State level

**STEP ONE:** The Governor’s Office, in coordination with members of the coronavirus recovery team and experts at the Maryland Department of Health, monitor key health metrics and identify the appropriate stage within Maryland’s *Roadmap to Recovery*. The State Superintendent of Schools, in consultation with the State Board of Education, subsequently determines the operational status of schools within each stage.

### Impacts on School System Decisions

<b>When the State is in Stage 1:</b>  All school activities are to be conducted online and through distance learning platforms.	<b>When the State is in Stage 2:</b>  Some in-person school activities may commence, in accordance with the Governor’s gating and social distancing measures.	<b>When the State is in Stage 3:</b>  In-person school activities may fully resume, and schools can begin normal operations.
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**STEP TWO:** When the State is in Stage 2, each local school system must meet the *Requirements for Opening Schools* as outlined in the *Maryland Together: Maryland’s Recovery Plan for Education*.

- Develop and submit local education plans with a plan for communication
- Incorporate equity as a component in the local recovery plan
- Establish local education recovery stakeholder groups
- Identify learning gaps and instructional placement of students
- Follow and maintain curricular frameworks and MD College and Career Ready Standards
- Adhere to components of IDEA, Section 504 of the Rehabilitation Act, and ADA
- Adopt and follow health procedures outlined by the MSDE, MDH, and CDC
- Ensure safe transportation for all students
- Develop system for tracking attendance



**STEP THREE:** Local school systems make determinations regarding which groups of students and staff will be able to re-enter buildings. Specific schedules, calendar modifications, and delivery of instruction are at the discretion of the local school system. School systems can be more restrictive than the requirements outlined in the State Recovery Plan, and the health and safety measures outlined by the Governor and MDH depending on conditions in their locality.