

St. Mary's County Public Schools
Spanish 3
Grades 10, 11, or 12

Marking Period 4	
ACTFL Can Do Benchmarks/Maryland State Standards	<p>Interpersonal Communication: <i>I can participate in conversations on a number of familiar topics using simple sentences.</i> <i>I can handle short social interactions in everyday situations by asking and answering simple questions.</i></p> <p>Presentational Speaking: <i>I can present information on most familiar topics using a series of simple sentences.</i></p> <p>Presentational Writing: <i>I can write briefly about most familiar topics and present information using a series of simple sentences.</i></p> <p>Interpretive Listening: <i>I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can understand the main idea of simple conversations that I overhear.</i></p> <p>Interpretive Reading: <i>I can understand the main idea of short and simple texts when the topic is familiar.</i></p>
Essential Questions	<p>How do people travel to other countries and to which countries do they travel?</p> <p>Why do people travel to other countries?</p>
Objectives	<ul style="list-style-type: none"> • Giving advice about driving in the city • Identify road signs • Tell others what to do • Ask for and give directions • Make generalization about what's important, useful, and necessary • Talk about train travel • Talk about camping activities • Make requests, suggestions, and demands • Make travel plans • Make weather predictions • Talk about events that will take place in the future • Express doubt or certainty about certain facts • Make lodging arrangements • State wishes and preferences • Make requests in a polite manner • Describe a visit to a national park • Express emotions, likes, and dislikes
Vocabulary	<ul style="list-style-type: none"> • Driving • Road signs • Giving directions • Train travel • The country • Camping activities • Travel plans • Weather

	<ul style="list-style-type: none"> • Airport • Lodging arrangements • National parks • Outdoor activities • Wildlife
Grammar	<ul style="list-style-type: none"> • Singular and plural formal commands • Nosotros commands • <i>Preguntar</i> vs <i>pedir</i> • <i>Por</i> and <i>para</i> • Subjunctive: <ul style="list-style-type: none"> Regular verbs Regular verbs with spelling changes Irregular verbs Impersonal expressions Stem-changing verbs • Subjunctive with adverb clauses • Future tense • Subjunctive to express doubt and negation • Conditional • Subjunctive with verbs that express emotion
Culture	<ul style="list-style-type: none"> • How do Argentinians travel? • Where do people dance the tango? • Transportation in Chile • Southern Chile • The best of Panama • Costa Rica
Formative Assessments	<ul style="list-style-type: none"> • • • •
Summative Assessments	<ul style="list-style-type: none"> • •