

St. Mary's County Public Schools
Spanish 3
Grades 10, 11, or 12

| Marking Period 1 | |
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| ACTFL Can Do Benchmarks/Maryland State Standards | <p>Interpersonal Communication: <i>I can participate in conversations on a number of familiar topics using simple sentences.</i> <i>I can handle short social interactions in everyday situations by asking and answering simple questions.</i></p> <p>Presentational Speaking: <i>I can present information on most familiar topics using a series of simple sentences.</i></p> <p>Presentational Writing: <i>I can write briefly about most familiar topics and present information using a series of simple sentences.</i></p> <p>Interpretive Listening: <i>I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can understand the main idea of simple conversations that I overhear.</i></p> <p>Interpretive Reading: <i>I can understand the main idea of short and simple texts when the topic is familiar.</i></p> |
| Essential Questions | <p>How do local products reflect the cultural heritage of a region?</p> <p>How do people stay informed?</p> <p>What makes a tourist attraction?</p> |
| Objectives | <ul style="list-style-type: none"> • Name some foods • Talk about the past • Talk about what someone remembers • Express an opinion • Describe clothing • Ask for advice • State what was happening at a specific time • Describe how something was done • Express length of time • Say what has happened • Discuss the news • Talk about a television broadcast • Describe people and objects • Identify sections of newspapers and magazines • Relate two events in the past • Talk about a radio broadcast • Talk about soccer • Express emotion • Talk about everyday activities • Talk about the future • Plan a vacation • State what is probable • Make travel and lodging arrangements |

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| | <ul style="list-style-type: none"> • Use the twenty-four-hour clock • Talk about schedules • Express logical conclusions • Talk about hopes and dreams |
| Vocabulary | <ul style="list-style-type: none"> • Supermarket, fish, meats, and seafood • Metric system • Menu • Clothing everyday activities • Food and dining • News and television programs • Newspapers radio • Soccer • Vacations, travel agencies, and food • Emotions and dreams • Airports and hotels • 24-hour clock |
| Grammar | <ul style="list-style-type: none"> • Preterit vs. imperfect tense • Present tense of <i>reír</i> and <i>freír</i> • Irregular preterit tense verbs • Imperfect progressive tense • Adverbs ending in <i>-mente</i> • Present perfect tense • Past participles • Reflexive verbs in the present perfect tense • Participles as adjectives • Past perfect tense • Passive voice • Future tense • Future tense irregular verbs • 24-hour clock • Conditional tense • Conditional tense of irregular verbs |
| Culture | <ul style="list-style-type: none"> • Tropical fruit origins • Food trucks • Puerto Rican clothing and art • Hispanics in the news • Sunday sports events • Indigenous languages • Tomatina in Buñol, Spain • Pamplona's Running of the Bulls • Spanish daily schedule |
| Formative Assessments | <ul style="list-style-type: none"> • • • • |
| Summative Assessments | <ul style="list-style-type: none"> • • |