

St. Mary's County Public Schools  
Spanish 2  
Grades 9, 10, 11, or 12

Marking Period 2	
<b>ACTFL Can Do Benchmarks/Maryland State Standards</b>	<p><b>Interpersonal Communication:</b> <i>I can communicate and exchange information about familiar topics using phrases and simple sentences sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.</i></p> <p><b>Presentational Speaking:</b> <i>I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.</i></p> <p><b>Presentational Writing:</b> <i>I can write short messages and notes on familiar topics related to everyday life.</i></p> <p><b>Interpretive Listening:</b> <i>I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.</i></p> <p><b>Interpretive Reading:</b> <i>I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.</i></p>
<b>Essential Questions</b>	<p>How do people interact with cities?</p> <p>What brings people together?</p>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• Talk about places in a city</li> <li>• Ask for and give directions</li> <li>• Tell others what to do or not to do</li> <li>• Give advice and make suggestions</li> <li>• Discuss what is sold in specific stores</li> <li>• Talk about everyday activities</li> <li>• Discuss whom and what people know</li> <li>• Discuss activities at a special event</li> <li>• Describe in the past</li> <li>• Identify animals</li> <li>• Discuss details about the past</li> <li>• Express past intentions</li> <li>• Talk about nationality</li> <li>• Add emphasis to a description</li> <li>• Discuss size</li> <li>• Indicate possession</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>• Places in the city</li> <li>• Stores</li> <li>• Directions</li> <li>• Neighborhood and neighbors</li> <li>• Everyday activities</li> <li>• Driving</li> <li>• Traffic signs</li> <li>• Amusement parks</li> <li>• Zoo animals</li> <li>• Nationalities</li> <li>• Circus</li> </ul>

	<ul style="list-style-type: none"> <li>• Wild and farm animals</li> </ul>
<b>Grammar</b>	<ul style="list-style-type: none"> <li>• Informal affirmative commands</li> <li>• <i>Conocer vs. Saber</i></li> <li>• Informal negative commands</li> <li>• Imperfect tense</li> <li>• Irregular verbs in the imperfect: <b><i>ser, ir and ver</i></b></li> <li>• Review: <b><i>ser</i></b> vs. <b><i>estar</i></b></li> <li>• Adjectives of nationality</li> <li>• Special endings <b><i>-ísimo/a, -ito/a</i></b></li> <li>• Adjective placement</li> <li>• Possessive Adjectives: Long forms</li> <li>• <b><i>Lo</i></b> with adjectives/adverbs</li> </ul>
<b>Culture</b>	<ul style="list-style-type: none"> <li>• Mexico City</li> <li>• Magical neighborhoods, Coyoacán</li> <li>• Entertainment for young Hispanic children</li> <li>• Entertainment in El Salvador</li> <li>• Circus</li> <li>• Honduran street theater</li> </ul>
<b>Formative Assessments</b>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>
<b>Summative Assessment</b>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> </ul>