

St. Mary's County Public Schools
Spanish 2
Grades 9, 10, 11, or 12

Marking Period 3	
ACTFL Can Do Benchmarks/Maryland State Standards	<p>Interpersonal Communication: <i>I can communicate and exchange information about familiar topics using phrases and simple sentences sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.</i></p> <p>Presentational Speaking: <i>I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.</i></p> <p>Presentational Writing: <i>I can write short messages and notes on familiar topics related to everyday life.</i></p> <p>Interpretive Listening: <i>I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.</i></p> <p>Interpretive Reading: <i>I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.</i></p>
Essential Questions	<p>What role does technology play in people's lives?</p> <p>What do people do to feel well?</p>
Objectives	<ul style="list-style-type: none"> • Talk about ecology • Discuss technology • Talk about everyday activities • Seek and provide personal information • State what is happening right now • Talk about the future • Talk about the past • Express negation or disagreement • Identify objects • Identify objects in a bathroom • Discuss daily routine • Discuss personal grooming • Point out someone or something • Discuss health • Identify parts of the body • Give and take instructions
Vocabulary	<ul style="list-style-type: none"> • Technology and communication • Environmental issues • Vacations • Everyday activities • Daily routines • Parts of the body • Activities and health
Grammar	<ul style="list-style-type: none"> • Repaso rápido: Present tense of –ar, –er, and –ir verbs

	<p>Anything labeled as “Review” is optional, depending on the abilities of the students in your class.</p> <ul style="list-style-type: none"> • Review: Present tense of verbs with irregularities • Review: The present progressive • Review: Ir + a • Review: Preterite tense of <i>-ar</i> verbs • Review: preterite tense of <i>-er</i>, and <i>-ir</i> verbs • Review: The preterite tense • Irregular preterit tense verbs • Negative and affirmative expressions • Review: Direct and indirect object pronouns • Using direct and indirect object pronouns • Reflexive Verbs • The word <i>se</i> • Preterit tense of reflexive verbs • Review: Demonstrative Adjectives • Demonstrative pronouns • Verbs that are similar to <i>gustar</i> • More on reflexive verbs • Prepositions
<p style="text-align: center;">Culture</p>	<ul style="list-style-type: none"> • Cyber language • Social networks • Free Wi-fi availability • Internet connection while traveling • Artisanal fashion in the Hispanic world • From Colombia to Hollywood • Natural methods for health and well-being • Importance of Medical interpreters
<p>Formative Assessments</p>	<ul style="list-style-type: none"> • • • •
<p>Summative Assessment</p>	<ul style="list-style-type: none"> • •