

St. Mary's County Public Schools
Spanish 2
Grades 9, 10, 11, or 12

Marking Period 2	
ACTFL Can Do Benchmarks/Maryland State Standards	<p>Interpersonal Communication: <i>I can communicate and exchange information about familiar topics using phrases and simple sentences sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.</i></p> <p>Presentational Speaking: <i>I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.</i></p> <p>Presentational Writing: <i>I can write short messages and notes on familiar topics related to everyday life.</i></p> <p>Interpretive Listening: <i>I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.</i></p> <p>Interpretive Reading: <i>I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.</i></p>
Essential Questions	<p>How do routines inside and outside the home reflect cultural values?</p> <p>What can you learn about a country from the products and services it provides?</p>
Objectives	<ul style="list-style-type: none"> • Talk about household chores • Say what just happened • Ask for and offer help • Talk about the past • Identify and describe foods • Discuss food preparation • Make comparisons • Describe clothing • Identify parts of the body • Express disagreement • Talk about the past • Discuss size and fit • Describe accessories • Discuss price and payment
Vocabulary	<ul style="list-style-type: none"> • Household chores • Foods • Shopping in a market • Clothing • Shopping in a department store • Parts of the body • Gift ideas • Size and fit • At the cash register
Grammar	<ul style="list-style-type: none"> • Review direct object pronouns • Indirect object pronouns • <i>Acabar de</i>

	<ul style="list-style-type: none"> • Present tense of <i>oír</i> and <i>traer</i> • Preterit tense of <i>-ar</i> verbs • Making comparisons • Preterit tense of <i>dar</i> and <i>estar</i> • Adjectives as nouns • Preterit of <i>-er</i> and <i>-ir</i> verbs • Preterite tense of <i>ir</i> and <i>ser</i> • Affirmative and negative words • Diminutives • Preterit tense of <i>leer, oír, ver, decir, hacer, and tener</i> • Prepositions review • Using prepositions
Culture	<ul style="list-style-type: none"> • Daily life in Spain • Daily life for young Spanish people • Sundays in the Spanish family home • Food shopping in Spain • Panamanian commerce • Panama Canal • Ecuadorian products • Galapagos Islands
Formative Assessments	<ul style="list-style-type: none"> • • • •
Summative Assessment	<ul style="list-style-type: none"> • •