

St. Mary's County Public Schools
Spanish 2
Grades 9, 10, 11, or 12

Marking Period 1	
ACTFL Can Do Benchmarks/Maryland State Standards	<p>Interpersonal Communication: <i>I can communicate and exchange information about familiar topics using phrases and simple sentences sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.</i></p> <p>Presentational Speaking: <i>I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.</i></p> <p>Presentational Writing: <i>I can write short messages and notes on familiar topics related to everyday life.</i></p> <p>Interpretive Listening: <i>I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.</i></p> <p>Interpretive Reading: <i>I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.</i></p>
Essential Questions	<p>What does a house and its contents tell us about the people who live there? How does geography affect the sports and leisure of a nation?</p>
Objectives	<ul style="list-style-type: none"> • Identify items in the kitchen and at the dinner table • Express obligations, wishes, and preferences • Discuss food and table items • Point out people and things • Describe a household • Tell what someone says • Say how someone is doing • Talk about leisure-time activities • Discuss sports • Say what someone can do • Discuss length of time • Describe what is happening • Talk about the seasons and weather • Indicate order
Vocabulary	<ul style="list-style-type: none"> • Objects in the kitchen • Table setting and cleanup • Foods • At the dinner table • Rooms and floors of a house • Describing a home • How someone is doing (<i>tener</i> idioms) • Leisure-time activities • Entertainment • Sports • Time expressions • Seasons • Weather • Sports

	<ul style="list-style-type: none"> • Ordinal numbers
Grammar	<ul style="list-style-type: none"> • Expressing obligation with <i>tener que</i> and <i>deber</i> • Stem changing verbs <i>e</i> to <i>ie</i> • Demonstrative adjectives • The verb <i>decir</i> • Expressing wishes with <i>querer</i> or <i>gustaria</i> • Review regular present tense verbs • Stem-changing verbs <i>e</i> to <i>i</i> • Stem-changing verbs: <i>o</i> to <i>ue</i> and <i>u</i> to <i>ue</i> • Expressions with <i>hace</i> • Present progressive • Review: Direct Object Pronouns • Present progressive with direct object pronouns • Verbs that require special accentuation • Present tense of <i>dar</i> and <i>poner</i> • Describing people using <i>-dor</i> or <i>-ista</i> • Using ordinal numbers • Review and expansion of <i>ser</i> vs. <i>estar</i>
Culture	<ul style="list-style-type: none"> • Venezuelan homes • Venezuelan foods • Colombian homes • The patio culture • Argentina: a country of much variety • Buenos Aires River • Chilean geography and identity • Chilean nature, traditions, and sports
Formative Assessments	<ul style="list-style-type: none"> • • • •
Summative Assessment	<ul style="list-style-type: none"> • •