

St. Mary's County Public Schools
Spanish 1
Grades 8, 9, 10, 11, or 12

Marking Period 4	
ACTFL Can Do Benchmarks/Maryland State Standards	<p>Interpersonal Communication: <i>I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized. I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.</i></p> <p>Presentational Speaking: <i>I can present information about myself and some other very familiar topics using single words or memorized phrases. I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.</i></p> <p>Presentational Writing: <i>I can copy some familiar words, characters, or phrases. I can write lists and memorized phrases on familiar topics.</i></p> <p>Interpretive Listening: <i>I can recognize a few memorized words and phrases when I hear them spoken. I can recognize some familiar words and phrases when I hear them spoken.</i></p> <p>Interpretive Reading: <i>I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read. I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.</i></p>
Essential Questions	<p>How do cultural values shape relationships in Hispanic countries?</p> <p>How do key activities in a society reflect its values?</p>
Objectives	<ul style="list-style-type: none"> • Talk about family and relationships • Express possession • Say some things people do • State likes and dislikes • Describe people and things • Talk about relevant electronics • Describe everyday feelings • Express strong feelings • Talk about days, dates, and holidays
Vocabulary	<ul style="list-style-type: none"> • Family relationships • Possession • Leisure time activities • Relationships with friends • Likes and dislikes • Descriptions • Relevant electronic equipment • Weekly schedule • Dates • Special days • Numbers 101-999,999 • Months
Grammar	<ul style="list-style-type: none"> • Possessive adjectives • Present tense –ir verbs

	<ul style="list-style-type: none"> • Describing people and things with estar • Using gustar to state likes and dislikes • Using “a” to clarify or emphasize • Uses of ser and estar • The verb tener • Que! Expression + adjective or nouns • Direct objects with personal “a” • Direct object pronouns • The verb venir • Using present tense to indicate the future • Using the numbers 101-999,999 • Asking for and giving the date
Culture	<ul style="list-style-type: none"> • Discovering the two languages of Puerto Rico • Puerto Rico beauties • The evolution of the Dominican family • Two cultural aspects of the Dominican Republic: the merengue and the bachata • Costa Rican riches • Nicaraguan holidays and festivals
Formative Assessments	<ul style="list-style-type: none"> • • • •
Summative Assessments	<ul style="list-style-type: none"> • •