

St. Mary's County Public Schools
Latin 4
Grade 12

Marking Period 4	
ACTFL Can Do Benchmarks/Maryland State Standards	<p><i><u>Interpersonal Communication:</u> Students will understand and interpret written language.</i></p> <p><i><u>Interpretive Reading:</u> Students will translate authentic texts by Roman authors. Students will interpret those texts according to the time in which and the author by whom they were written. Students will compare the cultural and historical statements in the texts with our society now.</i></p>
Essential Questions	<p>In how many ways does Latin use the Dative case in idiomatic expressions? How widely do those idiomatic expressions differ from their literal meanings?</p>
Objectives	<ul style="list-style-type: none"> • Students will differentiate between the three kinds of Dative uses
Vocabulary	<ul style="list-style-type: none"> • As dictated by our current textbook (no set theme)
Grammar	<ul style="list-style-type: none"> • Dative of Purpose • Dative of Reference • Double Dative
Culture	<ul style="list-style-type: none"> • Poets and the Arts at the beginning of Augustus' Principate (current textbook) • As presented by the authors of our authentic texts
Formative Assessments	<ul style="list-style-type: none"> • Vocabulary quizzes • Grammar quizzes • Translation exercises (to English)
Summative Assessment	<ul style="list-style-type: none"> • Translation exercises (to Latin) • Translations of authentic texts • Unit project related to authentic texts