

St. Mary's County Public Schools

Latin 4

Grade 12

**Marking Period 3**

<p><b>ACTFL Can Do Benchmarks/Maryland State Standards</b></p>	<p><i><u>Interpersonal Communication:</u> Students will understand and interpret written language.</i></p> <p><i><u>Interpretive Reading:</u> Students will translate authentic texts by Roman authors. Students will interpret those texts according to the time in which and the author by whom they were written. Students will compare the cultural and historical statements in the texts with our society now.</i></p>
<p><b>Essential Questions</b></p>	<p>What is the difference in use of the indicative mood, the subjunctive mood and the periphrastics?</p>
<p><b>Objectives</b></p>	<ul style="list-style-type: none"> <li>• Students will utilize Latin gerunds and gerundives as appropriate to the clause.</li> <li>• Students will differentiate between the future tense and the active periphrastic.</li> <li>• Students will differentiate between gerunds and gerundives.</li> <li>• Students will use active or passive periphrastic with subjects in the appropriate case</li> </ul>
<p><b>Vocabulary</b></p>	<ul style="list-style-type: none"> <li>• As dictated by our current textbook (no set theme)</li> </ul>
<p><b>Grammar</b></p>	<ul style="list-style-type: none"> <li>• Gerunds and gerundives</li> <li>• Active and Passive Periphrastic</li> </ul>
<p><b>Culture</b></p>	<ul style="list-style-type: none"> <li>• Poets and the Arts at the beginning of Augustus' Principate (current textbook)</li> <li>• As presented by the authors of our authentic texts</li> </ul>
<p><b>Formative Assessments</b></p>	<ul style="list-style-type: none"> <li>• Vocabulary quizzes</li> <li>• Grammar quizzes</li> <li>• Translation exercises (to English)</li> </ul>
<p><b>Summative Assessment</b></p>	<ul style="list-style-type: none"> <li>• Translation exercises (to Latin)</li> <li>• Translations of authentic texts</li> <li>• Unit project related to authentic texts</li> </ul>