

St. Mary's County Public Schools

Latin 4

Grade 12

Marking Period 2	
ACTFL Can Do Benchmarks/Maryland State Standards	<p><i><u>Interpersonal Communication:</u> Students will understand and interpret written language.</i></p> <p><i><u>Interpretive Reading:</u> Students will translate authentic texts by Roman authors. Students will interpret those texts according to the time in which and the author by whom they were written. Students will compare the cultural and historical statements in the texts with our society now.</i></p>
Essential Questions	<p>How does Latin use subordinate clauses to expand descriptions? How is the tense of a subordinate verb influenced by that of the main verb?</p>
Objectives	<ul style="list-style-type: none"> • Students will utilize Latin subordinate clauses as appropriate to the clause. • Students will differentiate between clauses with indicative and subjunctive verbs and how the mood of the verb affects the translation of the clause • Students will use impersonal verbs with subjects in the appropriate case
Vocabulary	<ul style="list-style-type: none"> • As dictated by our current textbook (no set theme)
Grammar	<ul style="list-style-type: none"> • "Cum" clauses • "Dum" clauses • Subordinate relative clauses using forms of "qui" and the subjunctive • Clauses of Fearing • Impersonal verbs
Culture	<ul style="list-style-type: none"> • Poets and the Arts at the beginning of Augustus' Principate (current textbook) • As presented by the authors of our authentic texts
Formative Assessments	<ul style="list-style-type: none"> • Vocabulary quizzes • Translation exercises (to English)
Summative Assessment	<ul style="list-style-type: none"> • Translation exercises (to Latin) • Translations of authentic texts • Unit project related to authentic texts