

St. Mary's County Public Schools
Latin 3
Grades 11 & 12

Marking Period 4	
ACTFL Can Do Benchmarks/Maryland State Standards	<p><i><u>Interpersonal Communication:</u> Students will understand and interpret written language.</i></p> <p><i><u>Interpretive Reading:</u> Students will translate authentic texts by Roman authors. Students will interpret those texts according to the time in which and the author by whom they were written. Students will compare the cultural and historical statements in the texts with our society now.</i></p>
Essential Questions	What do the participles start with for formation? Under what circumstances are Ablative Absolutes used? What can an Ablative Absolute look like?
Objectives	<ul style="list-style-type: none"> • Students will recall construction and usage of present active and perfect passive participles • Students will form the future active and future passive participles • Students will identify and translate Ablative Absolutes in context • Students will recall the present active and passive infinitives • Students will form the perfect & future active and perfect & future passive infinitives • Students will identify and translate the infinitives in context
Vocabulary	<ul style="list-style-type: none"> • As dictated by our textbook (no set theme)
Grammar	<ul style="list-style-type: none"> • Present active and perfect passive participles (review) • Future active & passive participles • Ablative Absolutes • Present active and passive infinitives (review) • Perfect & future active and perfect & future passive infinitives
Culture	<ul style="list-style-type: none"> • Roman history after the Battle of Philippi (42 BCE) (in our current textbook) • As presented by the authors of our authentic texts
Formative Assessments	<ul style="list-style-type: none"> • Vocabulary quizzes • Grammar quizzes • Translation exercises (to English)
Summative Assessment	<ul style="list-style-type: none"> • Translation exercises (to Latin) • Translations of authentic texts • Unit projects based on authentic texts