

St. Mary's County Public Schools
Latin 3
Grades 11 & 12

Marking Period 3	
ACTFL Can Do Benchmarks/Maryland State Standards	<p><i><u>Interpersonal Communication:</u> Students will understand and interpret written language.</i></p> <p><i><u>Interpretive Reading:</u> Students will translate authentic texts by Roman authors. Students will interpret those texts according to the time in which and the author by whom they were written. Students will compare the cultural and historical statements in the texts with our society now.</i></p>
Essential Questions	What are deponent and semi-deponent verbs? How can something be passive yet translate active? How is this different from the passive voice?
Objectives	<ul style="list-style-type: none"> • Students will learn what deponent and semi-deponent verbs are • Students will learn the most common deponent verbs • Students will differentiate between deponent verbs and verbs that are in the passive voice
Vocabulary	<ul style="list-style-type: none"> • As dictated by our textbook (no set theme)
Grammar	<ul style="list-style-type: none"> • Deponent and Semi-Deponent verbs • Uses of the Ablative case (review) • Greek middle voice
Culture	<ul style="list-style-type: none"> • Roman history after the Battle of Philippi (42 BCE) (in our current textbook) • As presented by the authors of our authentic texts
Formative Assessments	<ul style="list-style-type: none"> • Vocabulary quizzes • Grammar quizzes • Translation exercises (to English)
Summative Assessment	<ul style="list-style-type: none"> • Translation exercises (to Latin) • Translations of authentic texts • Unit projects based on authentic texts