

St. Mary's County Public Schools
Latin 2
Grades 10, 11 & 12

Marking Period 4

ACTFL Can Do Benchmarks/Maryland State Standards	<p><i><u>Interpersonal Communication:</u> Students will understand and interpret written language.</i></p> <p><i><u>Presentational Speaking:</u> Students will present to the class their research of an episode of Roman history starting with the founding of the bloodline by Aeneas up to the collapse of the Roman Republic in the 1st century BCE.</i></p> <p><i><u>Interpretive Reading:</u> Students will translate texts that increase in difficulty as they proceed through the book. Students will compare the cultural and historical statements in the texts with our society now. Students will discuss how events become “legendary”.</i></p>
Essential Questions	For which nouns is the Locative Case used? What are the common vowels for 4 th declension nouns and 5 th declension nouns respectively? How must Relative and Demonstrative Pronouns relate to the nouns they're modifying?
Objectives	<ul style="list-style-type: none"> • Students will identify when to use the Locative Case and which nouns require it. • Students will decline and identify in context 4th and 5th Declension Nouns. • Students will decline and identify in context Personal, Relative and Demonstrative Pronouns
Vocabulary	<ul style="list-style-type: none"> • As dictated by our textbook (no set theme)
Grammar	<ul style="list-style-type: none"> • Locative Case • 4th Declension Nouns • 5th Declension Nouns • Uses of the Ablative Case (review) • Personal, Relative and Demonstrative Pronouns
Culture	<ul style="list-style-type: none"> • Students will translate stories at the end of each unit that tell the legends of early Rome.
Formative Assessments	<ul style="list-style-type: none"> • Vocabulary quizzes • Grammar quizzes • Translation exercises (to English)
Summative Assessment	<ul style="list-style-type: none"> • Translation exercises (to Latin) • Translations (Civis Romanus)