

St. Mary's County Public Schools
Latin 2
Grades 10, 11 & 12

Marking Period 3	
ACTFL Can Do Benchmarks/Maryland State Standards	<p><i><u>Interpersonal Communication:</u> Students will understand and interpret written language.</i></p> <p><i><u>Interpretive Reading:</u> Students will translate texts that increase in difficulty as they proceed through the book. Students will compare the cultural and historical statements in the texts with our society now. Students will discuss how events become "legendary".</i></p>
Essential Questions	<p>What two things are used to form any tense of the Perfect System Passive Voice? What are the three degrees of an adjective? How does Latin express comparisons in writing?</p>
Objectives	<ul style="list-style-type: none"> • Students will form and identify the Passive Voice of the Perfect System tenses (Perfect, Pluperfect and Future Perfect). • Students will continue to learn how Voice works in both Latin and English • Students will compare regular adjectives in all three degrees (positive, comparative, superlative) • Students will write comparisons in Latin using both "quam", the Ablative of Comparison and Implied Comparisons
Vocabulary	<ul style="list-style-type: none"> • As dictated by our textbook (no set theme)
Grammar	<ul style="list-style-type: none"> • Passive Voice, Perfect System • Present System of "sum" (review) • Comparison of Adjectives
Culture	<ul style="list-style-type: none"> • Students will translate stories at the end of each unit that tell the legends of early Rome.
Formative Assessments	<ul style="list-style-type: none"> • Vocabulary quizzes • Grammar quizzes • Translation exercises (to English)
Summative Assessment	<ul style="list-style-type: none"> • Translation exercises (to Latin) • Translations (Civis Romanus)