

St. Mary's County Public Schools
Latin 2
Grades 10, 11 & 12

Marking Period 1	
ACTFL Can Do Benchmarks/Maryland State Standards	<p><i><u>Interpersonal Communication:</u> Students will understand and interpret written language.</i></p> <p><i><u>Interpretive Reading:</u> Students will translate texts that increase in difficulty as they proceed through the book. Students will compare the cultural and historical statements in the texts with our society now. Students will discuss how events become "legendary".</i></p>
Essential Questions	How do you use the present stem to form verb tenses besides the present tense? What is the difference between the active voice and the passive voice in Latin and in English?
Objectives	<ul style="list-style-type: none"> • Students will form and identify the Imperfect and Future tenses • Students will form and identify the Passive voice • Students will begin to learn how timing works with Latin verbs
Vocabulary	<ul style="list-style-type: none"> • As dictated by our textbook (no set theme)
Grammar	<ul style="list-style-type: none"> • Imperfect and Future tenses • Passive Voice, Present System • Present stem (review)
Culture	<ul style="list-style-type: none"> • Students will translate stories at the end of each unit that tell the legends of early Rome.
Formative Assessments	<ul style="list-style-type: none"> • Vocabulary quizzes • Grammar quizzes • Translation exercises (to English)
Summative Assessment	<ul style="list-style-type: none"> • Translation exercises (to Latin) • Translations (Civis Romanus)