

St. Mary's County Public Schools
 German 3
 Grades 10, 11, or 12

Marking Period 1	
ACTFL Can Do Benchmarks/Maryland State Standards	<p>Interpersonal Communication: <i>I can participate in conversations on a number of familiar topics using simple sentences.</i> <i>I can handle short social interactions in everyday situations by asking and answering simple questions.</i></p> <p>Presentational Speaking: <i>I can present information on most familiar topics using a series of simple sentences.</i></p> <p>Presentational Writing: <i>I can write briefly about most familiar topics and present information using a series of simple sentences.</i></p> <p>Interpretive Listening: <i>I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can understand the main idea of simple conversations that I overhear.</i></p> <p>Interpretive Reading: <i>I can understand the main idea of short and simple texts when the topic is familiar.</i></p>
Essential Questions	<p>Wie ist das Leben in den neuen Bundesländern?</p> <p>Aussehen:wichtig oder nicht?</p>
Objectives	<ul style="list-style-type: none"> • Talk about daily errands • Identify places to complete daily errands • Ask someone how they liked something • Express disappointment, enthusiasm • Talk about meats and vegetables • Describe healthy living • Ask and talk about injuries • Express hope of recovery • Talk about fitness and appearance • Talk about clothing preferences • Express opinions about fashion • Give someone else advice • Express sympathy and resignation • Give a reason for doing something • Name different areas of a house and household items
Vocabulary	<ul style="list-style-type: none"> • Identify downtown locations • Daily/weekly errand-related vocabulary • Body parts • Fruits and vegetables • Meat Products • Likes and dislikes • Adjectives describing appearance • Adjectives describing moods • Words to express sympathy • Words to describe clothing

Grammar	<ul style="list-style-type: none"> • Present perfect followed by dative case forms (review) • Past tense • Dative case forms • Forms of <i>dieser</i> and <i>welcher</i> • <i>Da-</i> and <i>wo-</i>compound (review) • Infinitive clauses
Culture	<ul style="list-style-type: none"> • <i>Im Kaufrausch</i> • <i>Langer Samstag</i> • <i>Mach dich mal schön</i> • <i>Die deutsche Subkultur</i>
Formative Assessments	<ul style="list-style-type: none"> • • • •
Summative Assessments	<ul style="list-style-type: none"> • •