

St. Mary's County Public Schools  
 German 2  
 Grades 9, 10, 11, or 12

<b>Marking Period 4</b>	
<b>ACTFL Can Do Benchmarks/Maryland State Standards</b>	<p><b>Interpersonal Communication:</b> <i>I can communicate and exchange information about familiar topics using phrases and simple sentences sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.</i></p> <p><b>Presentational Speaking:</b> <i>I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.</i></p> <p><b>Presentational Writing:</b> <i>I can write short messages and notes on familiar topics related to everyday life.</i></p> <p><b>Interpretive Listening:</b> <i>I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.</i></p> <p><b>Interpretive Reading:</b> <i>I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.</i></p>
<b>Essential Questions</b>	<p>What are some of the typical interests of 21<sup>st</sup> century teenagers?</p> <p>What is it like to dine at a German restaurant?</p>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• Ask about someone's interests</li> <li>• Express your own interests</li> <li>• Talk about a television broadcast</li> <li>• Talk about preference for TV programs</li> <li>• Read and talk about a TV guide</li> <li>• Relate two events in the past</li> <li>• Talk about a radio broadcast</li> <li>• Talk about cars</li> <li>• Express emotion</li> <li>• Talk about everyday activities</li> <li>• Talk about the future</li> <li>• Ask for and make suggestions</li> <li>• Order food in a restaurant</li> <li>• Express good wishes</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>• News and television programs</li> <li>• Everyday activities</li> <li>• Newspapers</li> <li>• Radio</li> <li>• Cars</li> <li>• Menus - Dishes</li> <li>• Foreign and German-Domestic specialties</li> </ul>
<b>Grammar</b>	<ul style="list-style-type: none"> <li>• Verbs with prepositions: <b>wo-</b> and <b>da-</b> compounds</li> <li>• Negating a noun: <b>kein</b> (review)</li> <li>• Future tense with <b>werden</b></li> <li>• The subjunctive: <b>würden</b> and <b>hätten</b></li> </ul>

	<ul style="list-style-type: none"> <li>• <b>Sollen:</b> the <i>würde-forms</i></li> <li>• Adjective endings (review)</li> <li>• Comparisons (review)</li> </ul>
<b>Culture</b>	<ul style="list-style-type: none"> <li>• <b>Deutsche Fernsehen</b></li> <li>• <b>Auslandsjournal</b></li> <li>• <b>Deutsche Nachrichten</b></li> <li>• Germans and Tipping, <b>das Trinkgeld</b></li> <li>• Asking for ice-water in Germany: <b>Mineralwasser</b></li> <li>• <b>Gaststätte</b></li> <li>• <b>Biergarten</b></li> </ul>
<b>Formative Assessments</b>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>
<b>Summative Assessment</b>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> </ul>