

St. Mary's County Public Schools
 German 2
 Grades 9, 10, 11, or 12

Marking Period 2	
ACTFL Can Do Benchmarks/Maryland State Standards	<p>Interpersonal Communication: <i>I can communicate and exchange information about familiar topics using phrases and simple sentences sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.</i></p> <p>Presentational Speaking: <i>I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.</i></p> <p>Presentational Writing: <i>I can write short messages and notes on familiar topics related to everyday life.</i></p> <p>Interpretive Listening: <i>I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.</i></p> <p>Interpretive Reading: <i>I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.</i></p>
Essential Questions	<p>How do people stay fit?</p> <p>What are healthy eating habits and why are they healthy?</p>
Objectives	<ul style="list-style-type: none"> • Identify healthy living habits • Express approval of healthy living • Express disapproval of non-healthy living • Tell others what they may do or not do • Give advice and make suggestions • Ask for information and respond emphatically or agree with reservation • Express regret and downplay • Call someone's attention to something and respond • Express preferences
Vocabulary	<ul style="list-style-type: none"> • Expression of approval • Expressions of disapproval • Health-related terms • Neighborhood and neighbors • Locations • Saying how you feel • Ask for information • Expressions of agreement but with reservation • Emphatic responses • Expression of frequency • Food items • Saying why you don't eat something • Expressions of regret • Expressions of skepticism • Calling someone's attentions to something • Expressions of preference

	<ul style="list-style-type: none"> • Foods eaten at different meal times
Grammar	<ul style="list-style-type: none"> • Stem-changing verb <i>schlafen</i> • The preposition <i>für</i> (review) • <i>Dass</i>-clauses (review) • The determiner, <i>jeder</i> • Reflexive verbs • The modal verb, <i>dürfen</i> • The demonstrative pronoun, <i>dieser</i> • The possessive (summary) • The interrogative, <i>welcher</i> • The preposition, <i>zu</i>
Culture	<ul style="list-style-type: none"> • German <i>Reformhäuser</i> • <i>Vollwertkost</i> • <i>Bioläden</i> • <i>Hausmannskost</i> • <i>Butterbrote</i> • Diet of average German vs American • Obesity in the USA vs Germany • German smoking and drinking habits • German grocery shopping – daily and weekly fresh
Formative Assessments	<ul style="list-style-type: none"> • • • •
Summative Assessment	<ul style="list-style-type: none"> • •