

St. Mary's County Public Schools
 German 1
 Grades 9, 10, 11, or 12

Marking Period 2	
ACTFL Can Do Benchmarks/Maryland State Standards	<p>Interpersonal Communication: <i>I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized. I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.</i></p> <p>Presentational Speaking: <i>I can present information about myself and some other very familiar topics using single words or memorized phrases. I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.</i></p> <p>Presentational Writing: <i>I can copy some familiar words, characters, or phrases. I can write lists and memorized phrases on familiar topics.</i></p> <p>Interpretive Listening: <i>I can recognize a few memorized words and phrases when I hear them spoken. I can recognize some familiar words and phrases when I hear them spoken.</i></p> <p>Interpretive Reading: <i>I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read. I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.</i></p>
Essential Questions	<p>What activities do friends in other countries do together?</p> <p>How do cultural values shape relationships in German-speaking countries?</p>
Objectives	<ul style="list-style-type: none"> • Talk about where you and others live • Offer something to eat and drink • Use polite expression: Say please, thank you, you are welcome • Describe a room • Describe a family • Describe people • Talk about class schedules • Use a schedule to talk about time • Use sequencing words to express a short chronology of events • Make generalizations • Express likes, dislikes and favorites • Respond to good news and bad • Talk about prices • Point things out
Vocabulary	<ul style="list-style-type: none"> • Words to describe where you live • Food and drink items • Words to describe a room • Members of family • Names of subjects – classes at school • School supplies
Grammar	<ul style="list-style-type: none"> • Forms of the verb, möchten • Indefinite articles ein, eine • The pronouns er, sie, es, and sie • The possessive adjectives mein, dein, sein, and ihr • The verb haben

	<ul style="list-style-type: none"> • Using Lieblings- • Noun plurals
Culture	<ul style="list-style-type: none"> • German preference for mineral water (<i>Mineralwasser</i>) • The German school-day and school system • 24 hour time • The German grading system • German currency • Celebration of <i>Martinsfest</i> November 9th
Formative Assessments	<ul style="list-style-type: none"> • • • •
Summative Assessments	<ul style="list-style-type: none"> • •