

St. Mary's County Public Schools

German 1

Grades 8, 9, 10, 11, or 12

Marking Period 4	
ACTFL Can Do Benchmarks/Maryland State Standards	<p>Interpersonal Communication: <i>I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized. I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.</i></p> <p>Presentational Speaking: <i>I can present information about myself and some other very familiar topics using single words or memorized phrases. I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.</i></p> <p>Presentational Writing: <i>I can copy some familiar words, characters, or phrases. I can write lists and memorized phrases on familiar topics.</i></p> <p>Interpretive Listening: <i>I can recognize a few memorized words and phrases when I hear them spoken. I can recognize some familiar words and phrases when I hear them spoken.</i></p> <p>Interpretive Reading: <i>I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read. I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.</i></p>
Essential Question	How do routines inside and outside the home reflect cultural values?
Objectives	<ul style="list-style-type: none"> • Extend and respond to an invitation • Express obligations • Talk about how often you have to do things • Ask for and offer help • Tell someone what to do • Talk about seasons and weather • Ask what you should do • Talk about household chore • Talk about quantities • Say that you want something else • Give reasons • Say where you were and what you bought • Name your favorite things
Vocabulary	<ul style="list-style-type: none"> • Extending and responding to invitations • Household chores • Asking for help • Time expressions • Seasons • Weather • Months of the year • Quantities • Foods • Places to buy foods
Grammar	<ul style="list-style-type: none"> • Use of the modal verbs müssen, können and sollen

	<ul style="list-style-type: none"> • Use of accusative pronouns (<i>mich, dich, uns</i> and <i>euch</i>) • Use of the present tense to express the future • Familiar singular and plural command forms • Conjunctions <i>weil</i> and <i>denn</i> • Past tense of sein (the verb, to be) • Accusative personal pronouns • Word order and adverbs of time, manner, and place
Culture	<ul style="list-style-type: none"> • Germans and environmental protection • German foods • German shopping and eating habits
Formative Assessments	<ul style="list-style-type: none"> • • • •
Summative Assessments	<ul style="list-style-type: none"> • •