

St. Mary's County Public Schools  
 French 3  
 Grades 8, 9, 10, 11, or 12

<b>Marking Period 4</b>	
<b>ACTFL Can Do Benchmarks/Maryland State Standards</b>	<p><b>Interpersonal Communication:</b> <i>I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.</i></p> <p><b>Presentational Speaking:</b> <i>I can present information on most familiar topics using a series of simple sentences</i></p> <p><b>Presentational Writing:</b> <i>I can write briefly about most familiar topics and present information using a series of simple sentences.</i></p> <p><b>Interpretive Listening:</b> <i>I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I hear.</i></p> <p><b>Interpretive Reading:</b> <i>I can understand the main idea of short and simple texts when the topic is familiar</i></p>
<b>Essential Questions</b>	<p>What universal aspects exist in how people relate to each other?</p> <p>What influences contemporary society?</p>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• Describing degrees of friendship</li> <li>• Expressing different feelings towards other people</li> <li>• Discussing the state of relationships</li> <li>• Describing how people interact</li> <li>• Congratulating, comforting and expressing sympathy for other people</li> <li>• Describing phases of life</li> <li>• Deciding on a college major</li> <li>• Preparing a résumé</li> <li>• Describing one's qualifications at a job interview</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>• Les amis, Les copains, les relations personnelles.</li> <li>• Les phases de la vie</li> <li>• Relative pronouns</li> <li>• Les études</li> <li>• Les professions</li> <li>• La vie professionnelle</li> <li>• L'interview</li> </ul>
<b>Grammar</b>	<ul style="list-style-type: none"> <li>• Reciprocal use of <b>reflexive verbs</b></li> <li>• Relative pronouns <b>qui</b> and <b>que</b></li> <li>• Relative clauses</li> <li>• Relative pronouns: <b>don't, ce qui, ce que, and ce don't.</b></li> <li>• <b>Present participle</b></li> <li>• <b>Pour + infinitive</b></li> <li>• <b>Pour que + subjunctive</b></li> <li>• Use of the infinitive or the subjunctive after certain prepositions and conjunctions</li> </ul>
<b>Culture</b>	<ul style="list-style-type: none"> <li>• Le BAC: Its history and importance</li> <li>• French School system</li> <li>• Le Service Militaire</li> <li>• Histoire: French presence in North America</li> <li>• Geography: Western and Central Africa in the francophone world</li> </ul>

	<ul style="list-style-type: none"><li>• African art and its influence</li><li>• French Weddings</li><li>• Friends and Family in France</li><li>• French Work culture</li></ul>
<b>Formative Assessments</b>	<ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li><li>•</li></ul>
<b>Summative Assessment</b>	<ul style="list-style-type: none"><li>•</li><li>•</li></ul>