

St. Mary's County Public Schools

French 3

Grades 8, 9, 10, 11, or 12

Marking Period 3	
ACTFL Can Do Benchmarks/Maryland State Standards	<p>Interpersonal Communication: <i>I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.</i></p> <p>Presentational Speaking: <i>I can present information on most familiar topics using a series of simple sentences</i></p> <p>Presentational Writing: <i>I can write briefly about most familiar topics and present information using a series of simple sentences.</i></p> <p>Interpretive Listening: <i>I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I hear.</i></p> <p>Interpretive Reading: <i>I can understand the main idea of short and simple texts when the topic is familiar</i></p>
Essential Questions	<p>How do major world cities tell stories?</p> <p>How do people stay healthy?</p>
Objectives	<ul style="list-style-type: none"> • Describing symptoms and explaining what is wrong at the doctor and dentist • Giving information about your medical history • Understanding the doctor's prescriptions • Expressing how you feel about certain facts and events • Expressing fear, doubt or disbelief • Expressing feelings and attitudes about past actions and events • Making a date and fixing time and place • Making wishes or suggestions • Narrating past actions in sequence • Formulating polite requests • Describing your neighborhood, where you live and how to get there. • Discussing advantages and disadvantages of city life. • Hypothesizing about what one would do under certain circumstances.
Vocabulary	<ul style="list-style-type: none"> • Expressions and vocabulary associated with healthcare services • Emotions and Sentiments • Expressions of fear, doubt and disbelief • Directions and descriptions of place and distance
Grammar	<ul style="list-style-type: none"> • Irregular verbs: croire and croindre • Use of the subjunctive after expressions of emotion • use of the subjunctive after expressions of doubt and uncertainty • past subjunctive • si + imperfect • the pluperfect • conditional with polite requests • the past conditional • sequence of tenses in si-clauses
Culture	<ul style="list-style-type: none"> • French Healthcare system. • Eau Minéral • Médecins Sans Frontières

	<ul style="list-style-type: none">• Multi-ethnic and Multi-cultural France: La négritude• French Street life.• Typical French cities• French Caribbean island• Film: Rue Cases-nègres
Formative Assessments	<ul style="list-style-type: none">••••
Summative Assessment	<ul style="list-style-type: none">••