

St. Mary's County Public Schools
 French 3
 Grades 8, 9, 10, 11, or 12

Marking Period 1	
ACTFL Can Do Benchmarks/Maryland State Standards	<p>Interpersonal Communication: <i>I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.</i></p> <p>Presentational Speaking: <i>I can present information on most familiar topics using a series of simple sentences</i></p> <p>Presentational Writing: <i>I can write briefly about most familiar topics and present information using a series of simple sentences.</i></p> <p>Interpretive Listening: <i>I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I hear.</i></p> <p>Interpretive Reading: <i>I can understand the main idea of short and simple texts when the topic is familiar</i></p>
Essential Questions	<p>Comment l'art est-il un reflet de la culture? What do young people do at home and for work?</p>
Objectives	<ul style="list-style-type: none"> • Describing people's physical appearance • Describing measures of personal care, hygiene in caring for one's appearance • Describing various aspects of one's daily routine • Expressing feelings and changes of mood. • Talking about household chores • Accepting and refusing help • Describing objects • Narrating past events while differentiating between specific actions and the circumstances under which they occurred. • Describing the natural environment and how to protect it. • Talking about outdoor activities., weather and natural phenomena • Reading literary accounts of past events
Vocabulary	<ul style="list-style-type: none"> • Descriptive adjectives • Idiomatic expressions with reflexive verbs • Household chores inside and out • Expressions of opinion • Descriptions of form, dimension, weight, condition and material. • Le bricolage
Grammar	<ul style="list-style-type: none"> • Descriptive adjectives and adjective agreement • Reflexive verbs: different tenses and uses • Reflexive verbs idiomatic expressions • Subjunctive with il faut que + subjunctive and vouloir que +subjunctive • Passé Composé and Imparfait • Passé Simple
Culture	<ul style="list-style-type: none"> • Littérature: Il pleut dans mon coeur de Paul Verlaine • Littérature: Conte pour enfants de moins de trois ans de Ionesco • Importance of personal appearance on French Youth "le look"

	<ul style="list-style-type: none"> • Concepts of Beauty in French art. (Impressionism, post-impressionist, Surrealism) • French Historical figures: Vercingétorix, Charlemagne, Guillaume le Conquérant, Aliénor d'Aquitaine, Jeanne d'Arc • French Classical History: la Renaissance, le Grand Siècle, Les Chateaux • Jacques Cousteau and French environmentalism. • <i>La Polynésie Française</i> • <i>Court métrage: L'homme qui plantait des arbres</i>
Formative Assessments	<ul style="list-style-type: none"> • • • •
Summative Assessment	<ul style="list-style-type: none"> • •