

St. Mary's County Public Schools  
 French 2  
 Grades 8, 9, 10, 11, or 12

<b>Marking Period 2</b>	
<b>ACTFL Can Do Benchmarks/Maryland State Standards</b>	<p><b>Interpersonal Communication:</b> <i>I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.</i></p> <p><b>Presentational Speaking:</b> <i>I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.</i></p> <p><b>Presentational Writing:</b> <i>I can write short messages and notes on familiar topics related to everyday life.</i></p> <p><b>Interpretive Listening:</b> <i>I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.</i></p> <p><b>Interpretive Reading:</b> <i>I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.</i></p>
<b>Essential Questions</b>	<p>What do activities and pastimes reveal about a culture?          How do people stay healthy?          What activities do friends in other countries do together?</p>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• Discussing where to eat</li> <li>• Discussing preferences</li> <li>• Asking for specific quantities</li> <li>• Talking about what one should buy or do</li> <li>• Describing people and places you know</li> <li>• Extending, accepting, and turning down invitations</li> <li>• Talking about what others have written or said</li> <li>• Asking others for assistance</li> <li>• Planning free time</li> <li>• Talking about losing and findings things</li> <li>• Talking about sports</li> <li>• Describing exercise routines</li> <li>• Describing common pains and illness</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>• Offering and ordering food and drink</li> <li>• Expression of quantity</li> <li>• Fruits and Vegetables</li> <li>• Meals and courses</li> <li>• Common quantities</li> <li>• Expressions used in letters</li> <li>• Types of movies</li> <li>• Parts of the body</li> <li>• Adverbs of frequency</li> <li>• Individual sports</li> <li>• Health</li> </ul>
<b>Grammar</b>	<ul style="list-style-type: none"> <li>• Partitive articles <b>du, de la, (with negation)</b></li> <li>• Stem change verbs: <b>acheter, préférer, payer</b></li> <li>• Irregular verbs: <b>boire, vouloir, pouvoir, devoir</b></li> </ul>

	<ul style="list-style-type: none"> <li>• <b>Article use</b></li> <li>• Use of <b>tout</b></li> <li>• Object pronouns: <b>me, te, nous, vous, lui, leur</b></li> <li>• Irregular verbs: <b>savoir</b> and <b>connaître</b></li> <li>• Object pronoun placement in Passé Composé</li> <li>• Irregular verbs <b>courir</b></li> <li>• Object pronouns <b>en</b> and <b>y</b></li> <li>• Use of <b>avoir mal à</b></li> <li>• Definite article with parts of the body</li> </ul>
<b>Culture</b>	<ul style="list-style-type: none"> <li>• <i>French cinema</i></li> <li>• <i>French artists</i></li> <li>• <i>Marie Curie</i></li> <li>• <i>French Social Security</i></li> <li>• <i>Le réveillon</i></li> </ul>
<b>Formative Assessments</b>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>
<b>Summative Assessment</b>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> </ul>