

St. Mary's County Public Schools
 French 2
 Grades 8, 9, 10, 11, or 12

Marking Period 1	
ACTFL Can Do Benchmarks/Maryland State Standards	<p>Interpersonal Communication: <i>I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.</i></p> <p>Presentational Speaking: <i>I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.</i></p> <p>Presentational Writing: <i>I can write short messages and notes on familiar topics related to everyday life.</i></p> <p>Interpretive Listening: <i>I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.</i></p> <p>Interpretive Reading: <i>I can understand familiar words phrases and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.</i></p>
Essential Questions	<p>How does the past shape us? What stories does Paris tell about art and architecture?</p>
Objectives	<ul style="list-style-type: none"> • Talk about professions • Inquire about future plans • Give an opinion • Describing looks and personality • Describing feelings and needs • Saying where people are going and what they are going to do • Saying where people have been and what they were doing • Describing weekend plans in a city or the country • Narrating past weekend events • Taking and leaving phone messages • Describing past events
Vocabulary	<ul style="list-style-type: none"> • Professions • Expressions with Avoir • Expressions with Etre • Expressions with Faire • En Ville • La Campagne • Expressions of time • Déjà / ne jamais • Phone etiquette • Personality
Grammar	<ul style="list-style-type: none"> • C'est vs il est • Irregular adjectives • Construction aller+ infinitive • Construction venir de + infinitive • Present with depuis • Passé Composé: with avoir • Passé Composé: with être

	<ul style="list-style-type: none"> • Irregular verbs: Prendre and Mettre and Voir • Irregular verbs: Sortir et Partir • Construction with Il y a
Culture	<ul style="list-style-type: none"> • <i>La Provence</i> • <i>French Agriculture</i> • Paris Metro • <i>Le Telephone en France</i> • <i>La Rentrée/ les vacances scolaires</i>
Formative Assessments	<ul style="list-style-type: none"> • • • •
Summative Assessment	<ul style="list-style-type: none"> • •