

St. Mary's County Public Schools
 French 1
 Grades 8, 9, 10, 11, or 12

Marking Period 2

<p style="text-align: center;">ACTFL Can Do Benchmarks/Maryland State Standards</p>	<p>Interpersonal Communication: <i>I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.</i> <i>I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.</i></p> <p>Presentational Speaking: <i>I can present information about myself and some other very familiar topics using single words or memorized phrases.</i> <i>I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.</i></p> <p>Presentational Writing: <i>I can copy some familiar words, characters, or phrases.</i> <i>I can write lists and memorized phrases on familiar topics.</i></p> <p>Interpretive Listening: <i>I can recognize a few memorized words and phrases when I hear them spoken.</i> <i>I can recognize some familiar words and phrases when I hear them spoken.</i></p> <p>Interpretive Reading: <i>I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read.</i> <i>I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.</i></p>
<p style="text-align: center;">Essential Questions</p>	<p>What activities do friends in other countries do together?</p> <p>How do cultural values shape relationships in French-speaking countries?</p>
<p style="text-align: center;">Objectives</p>	<ul style="list-style-type: none"> • Discuss what you and others do and don't do • Discuss what you and others like to do and don't like to do • Make introductions and express courtesy • Ask and answer questions • Extending/Accepting/Turning down an invitation • Expressing approval or regret • Describe yourself and others (physical appearance, age, character traits, nationality) • Talk about your room and where things are located • Talk about personal possessions • Making generalizations • Expressing opinions
<p style="text-align: center;">Vocabulary</p>	<ul style="list-style-type: none"> • Daily activities with regular -er verbs • Expressions with faire • Suggestions and invitations • Places • Question words • Affirmative and negative expressions • Adjectives of personality • Adjectives of nationality • Leisure-time activities • Room furnishings • Prepositions of place • Everyday objects • Expressions of opinion

<p>Grammar</p>	<ul style="list-style-type: none"> • Subject pronouns • The negative <i>ne...pas</i> • The formation of questions • Verb <i>être</i> • Conjugating regular <i>-er</i> verbs • Present tense of <i>-er</i> verbs • Verb + infinitive • Verb <i>faire</i> • Yes/no questions with <i>est-ce que</i> • Information questions with <i>est-ce que</i> • Questions with inversion • Singular and plural nouns • Definite and indefinite articles • The expression <i>avoir...ans</i> • Conjugating regular <i>-er</i> verbs • Present tense of <i>-er</i> verbs • Using <i>être</i> to express location • Describing people and things with <i>être</i> • Adjective formation • Adjective position • Use of <i>c'est</i> and <i>il est</i> • The expression <i>il y a</i> • The negative article <i>pas de</i> • Use of the definite article in general statements to indicate repeated events • Impersonal <i>c'est</i>
<p>Culture</p>	<ul style="list-style-type: none"> • Daily activities of French young people: school and homework, sports and leisure activities • Senegal • African music • Vietnamese in France
<p>Formative Assessments</p>	<ul style="list-style-type: none"> • • • •
<p>Summative Assessments</p>	<ul style="list-style-type: none"> • •