

St. Mary's County Public Schools  
 French 1  
 Grades 8, 9, 10, 11, or 12

**Marking Period 1**

<b>ACTFL Can Do Benchmarks/Maryland State Standards</b>	<p><b>Interpersonal Communication:</b> <i>I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.</i>  <i>I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.</i></p> <p><b>Presentational Speaking:</b> <i>I can present information about myself and some other very familiar topics using single words or memorized phrases.</i>  <i>I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.</i></p> <p><b>Presentational Writing:</b> <i>I can copy some familiar words, characters, or phrases.</i>  <i>I can write lists and memorized phrases on familiar topics.</i></p> <p><b>Interpretive Listening:</b> <i>I can recognize a few memorized words and phrases when I hear them spoken.</i>  <i>I can recognize some familiar words and phrases when I hear them spoken.</i></p> <p><b>Interpretive Reading:</b> <i>I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read.</i>  <i>I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.</i></p>
<b>Essential Questions</b>	<p>In what ways is learning a different language beneficial?</p> <p>What do activities and pastimes reveal about a culture?</p>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• Ask for and give names</li> <li>• Introduce family</li> <li>• Ask and tell where someone is from</li> <li>• Ask for and state age</li> <li>• Ask and tell how someone is feeling</li> <li>• Express courtesy</li> <li>• Ask for and state the time</li> <li>• Offering and ordering food/drink</li> <li>• Asking what something costs</li> <li>• Asking a friend to lend you money</li> <li>• Asking the day of the week</li> <li>• Giving the date</li> <li>• Talk about birthdays</li> <li>• Talk about the weather</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>• Greetings</li> <li>• Farewells</li> <li>• Alphabet</li> <li>• Names</li> <li>• Numbers 0-100</li> <li>• French-speaking countries</li> <li>• How people are doing</li> <li>• Courtesy expressions</li> <li>• Expressions of time</li> <li>• Identifying people</li> </ul>

	<ul style="list-style-type: none"> <li>• Saying where a person is from</li> <li>• Food/Drinks</li> <li>• Family members</li> <li>• Days of the week</li> <li>• Months of the year</li> <li>• Weather expressions</li> <li>• Seasons</li> </ul>
<b>Grammar</b>	<ul style="list-style-type: none"> <li>• Punctuation</li> <li>• Definite articles and countries</li> <li>• <i>à</i> with cities/towns</li> <li>• Cognates</li> <li>• Formal/informal</li> <li>• Telling time and the 24 hour clock</li> <li>• Subject pronouns and the verb <i>être</i></li> <li>• Using definite articles with nouns (singular &amp; plural)</li> <li>• Using possessive adjectives</li> <li>• Using adjectives of nationality</li> <li>• Present tense of <i>-er</i> verbs</li> <li>• Verb <i>avoir</i> with various expressions</li> </ul>
<b>Culture</b>	<ul style="list-style-type: none"> <li>• The importance of the café</li> <li>• Non-verbal communication (kisses, hugs, etc.)</li> <li>• Francophone countries</li> <li>• Count on fingers</li> </ul>
<b>Formative Assessments</b>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>
<b>Summative Assessment</b>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> </ul>