

St. Mary's County Public Schools
 French 1
 Grades 8, 9, 10, 11, or 12

Marking Period 3

ACTFL Can Do Benchmarks/Maryland State Standards	<p>Interpersonal Communication: <i>I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.</i> <i>I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.</i></p> <p>Presentational Speaking: <i>I can present information about myself and some other very familiar topics using single words or memorized phrases.</i> <i>I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.</i></p> <p>Presentational Writing: <i>I can copy some familiar words, characters, or phrases.</i> <i>I can write lists and memorized phrases on familiar topics.</i></p> <p>Interpretive Listening: <i>I can recognize a few memorized words and phrases when I hear them spoken.</i> <i>I can recognize some familiar words and phrases when I hear them spoken.</i></p> <p>Interpretive Reading: <i>I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read.</i> <i>I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.</i></p>
Essential Questions	<p>How do major cities and small towns/villages tell their stories?</p> <p>How is shopping different in other countries?</p>
Objectives	<ul style="list-style-type: none"> • Talk about places in the city • Discuss how to go somewhere • Say some things people do • Say where someone is going • Talk about what you are going to do • Asking and giving directions • Describing your home (inside and outside) • Describing your family • Talk about family and relationships • Making plans to do things in town • Making plans to do activities with friends, like sports • Expressing doubt • Expressing surprise • Talk about clothing and what people are wearing • Discuss whether something fits • Express preferences • Discuss shopping plans (where to go and what to buy) • Asking for help buying clothes • Finding out prices • Deciding what to choose • Comparing items • Talking about what you need and what you like • Giving advice • Indicating approval and introducing an opinion

<p>Vocabulary</p>	<ul style="list-style-type: none"> • Places in a city, town, or small village • Different buildings • Suggestions and invitations • Transportation • Direction words • Question words • Neighborhoods • Family members and relationships • Possession • Rooms of a house • Activities: sports, games, etc. • Likes and dislikes • Clothing and accessories • Descriptive adjectives • Adjectives like <i>beau, nouveau, vieux</i> • Expressions of opinion • Stores that sell clothing • Verbs like <i>vendre</i> • Numbers 100-1000 • Money-related expressions • Verbs like <i>choisir</i> • Expressions <i>avoir besoin de</i> and <i>avoir envie de</i> • Verb <i>aller, venir, mettre, préférer, acheter, payer</i> • Ordinal numbers
<p>Grammar</p>	<ul style="list-style-type: none"> • Using <i>aller</i> + infinitive • Using contractions with <i>à</i> and <i>de</i> • Asking for and giving directions • Stress pronouns • Present tense of regular <i>-er, ir,</i> and <i>-re</i> verbs • The construction: noun + <i>de</i> + noun • Possession with <i>de</i> • Possessive adjectives • Use of the expression <i>chez</i> • The demonstrative <i>ce</i> • The interrogative <i>quel?</i> • The pronoun <i>on</i> • Comparisons • The imperative
<p>Culture</p>	<ul style="list-style-type: none"> • Names of roads and streets • Paris • At the café • The French concept of style • The ways in which young people in France earn and spend money • French department stores and other specialty shops
<p>Formative Assessments</p>	<ul style="list-style-type: none"> • • • •
<p>Summative Assessments</p>	<ul style="list-style-type: none"> • •