

St. Mary's County Public Schools
Chinese 3
Grades 10, 11, or 12

Marking Period 4

ACTFL Can Do Benchmarks/Maryland State Standards	<p>Interpersonal Communication: <i>I can participate in conversations on a number of familiar topics using simple sentences.</i> <i>I can handle short social interactions in everyday situations by asking and answering simple questions.</i></p> <p>Presentational Speaking: <i>I can present information on most familiar topics using a series of simple sentences.</i></p> <p>Presentational Writing: <i>I can write briefly about most familiar topics and present information using a series of simple sentences.</i></p> <p>Interpretive Listening: <i>I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can understand the main idea of simple conversations that I overhear.</i></p> <p>Interpretive Reading: <i>I can understand the main idea of short and simple texts when the topic is familiar.</i></p>
Essential Questions	<p>Why people travel to other countries? What are the factors that have made places famous?</p>
Objectives	<ul style="list-style-type: none"> • Make travel plans • Comment on photographs • Discuss what to pack for traveling • Talk about events that will take place in the future • Read flight schedule • State possibility of an event • Wish someone a happy journey •
Vocabulary	<ul style="list-style-type: none"> • Travel plans • Things to pack • Travel documents • Travel necessities • Intention • Possibility •
Grammar	<ul style="list-style-type: none"> • Negative sentence with a question word • Possibility word: 可能 • Use of 些 • Completion of action: 好---做好了吗? 做好了没有? • 差点儿, 差不多 • Rhetorical question: a negative question •
Culture	<ul style="list-style-type: none"> • Famous places in China • Foreigners in China

Formative Assessments	<ul style="list-style-type: none">••••
Summative Assessments	<ul style="list-style-type: none">••