

St. Mary's County Public Schools
Chinese 3
Grades 10, 11, or 12

Marking Period 3

<p style="text-align: center;">ACTFL Can Do Benchmarks/Maryland State Standards</p>	<p>Interpersonal Communication: <i>I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.</i></p> <p>Presentational Speaking: <i>I can present information on most familiar topics using a series of simple sentences.</i></p> <p>Presentational Writing: <i>I can write briefly about most familiar topics and present information using a series of simple sentences.</i></p> <p>Interpretive Listening: <i>I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can understand the main idea of simple conversations that I overhear.</i></p> <p>Interpretive Reading: <i>I can understand the main idea of short and simple texts when the topic is familiar.</i></p>
<p style="text-align: center;">Essential Questions</p>	<p>How does family value reflect in the culture? How does geography influence the culture?</p>
<p style="text-align: center;">Objectives</p>	<p>Birthday Celebration</p> <ul style="list-style-type: none"> • Write an invitation letter • Write a reply letter to an invitation • Talk about what presents to give or received • State people look alike / unlike • Describe appearance • Compare two things • Food for holidays • State that it has been a long time since last action • Tell of an experience • State sequence of actions • Talk about how long that actions will last <p>I Am Sick</p> <ul style="list-style-type: none"> • Ask what happened to someone • Ask if someone is alright • Talk about visiting a doctor • Tell symptoms of sickness • Discuss what someone has done • Ask if someone is feeling better • Write a note of sickness • Discuss instruction for medicine

<p>Vocabulary</p>	<ul style="list-style-type: none"> • Invitation • Presents • Appearance • Holiday food • Comparison • Sequence of actions • Body parts • Symptoms • Frequency word 次 • Medicine instruction • Improvement phrases: 老样子, 好点儿了, 好些了, 好多了
<p>Grammar</p>	<ul style="list-style-type: none"> • Topicalization • 送+someone+ something v.s. 送 something+给 someone • Use of 比: A 比 B 高 • Degrees of comparison: 高一点儿, 高多了, • Negative of comparison: 不比 • 已经很久没..... • Verb + 过 • Action sequence: Verb +了.....再, 先.....再 • Time needed for action: 要 + Verb + 多久? • Auxiliary verbs: 得, 要, 想, 能, 会, 该
<p>Culture</p>	<ul style="list-style-type: none"> • Jade in China • Traditional food for festivals • Different food for the Southern China and Northern China • Traditional Chinese medical care • Birthday celebration •
<p>Formative Assessments</p>	<ul style="list-style-type: none"> • • • •
<p>Summative Assessments</p>	<ul style="list-style-type: none"> • •