

St. Mary's County Public Schools
Chinese 3
Grades 10, 11, or 12

Marking Period 2

ACTFL Can Do Benchmarks/Maryland State Standards	<p>Interpersonal Communication: <i>I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.</i></p> <p>Presentational Speaking: <i>I can present information on most familiar topics using a series of simple sentences.</i></p> <p>Presentational Writing: <i>I can write briefly about most familiar topics and present information using a series of simple sentences.</i></p> <p>Interpretive Listening: <i>I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can understand the main idea of simple conversations that I overhear.</i></p> <p>Interpretive Reading: <i>I can understand the main idea of short and simple texts when the topic is familiar.</i></p>
Essential Questions	<p>How does the history of the country affect the current culture? How does culture diffuse into and out of a country?</p>
Objectives	<p>My Leisure Life</p> <ul style="list-style-type: none"> • Talk about different TV programs • Give information on a TV guide, concerning time and program • Discuss weekend activities • Describe types of movies • Comment on different movies • Talk about sport activities • Make an announcement of an event • Compare the price of tickets • Talk about the Chinese New Year Night • Ask about interests <p>Review</p> <ul style="list-style-type: none"> • Narrate about our Chinese New Year Night
Vocabulary	<ul style="list-style-type: none"> • TV program • Types of movies • Events of entertainment and sport • Describe different degrees of likes and dislikes • Comparison: 更, 比较 •
Grammar	<ul style="list-style-type: none"> • Comparative degree • 有什么: Ask if there is anything • Use of 每.....都 to emphasize • 就 • 不是.....就是 • 又.....又

Culture	<ul style="list-style-type: none">• Beijing Opera• Chinese musical instrument• Dragon dance and lion dance• Chinese New Year celebration
Formative Assessments	<ul style="list-style-type: none">••••
Summative Assessments	<ul style="list-style-type: none">••