

St. Mary's County Public Schools
Chinese 2
Grades 9, 10, 11, or 12

Marking Period 3

<p>ACTFL Can Do Benchmarks/Maryland State Standards</p>	<p>Interpersonal Communication: <i>I can communicate and exchange information about familiar topics using phrases and simple sentences sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.</i></p> <p>Presentational Speaking: <i>I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.</i></p> <p>Presentational Writing: <i>I can write short messages and notes on familiar topics related to everyday life.</i></p> <p>Interpretive Listening: <i>I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.</i></p> <p>Interpretive Reading: <i>I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.</i></p>
<p>Essential Questions</p>	<p>How do local products reflect the cultural heritage of a region? What makes a place a home?</p>
<p>Objectives</p>	<p>Shopping</p> <ul style="list-style-type: none"> • Name some fruits • Ask and answer the price of something • Comment on price • Comment on goods • Ask if something is for sale • Discuss what a store carries • Express the intention of purchase • Ask for and give a choice • Describe flavor • State degree <p>Visiting a Friend</p> <ul style="list-style-type: none"> • Make invitation • Visit a home • Introduce parents and friends • Leave after visit • Check availability at specific time • Talk about address • Discuss the purpose of going somewhere <p>Making Phone Calls</p> <ul style="list-style-type: none"> • Talk about telephone number • Ask for and give information where someone works • Check if someone is home

	<ul style="list-style-type: none"> • Set time for a home visit • Make a telephone call: who is speaking, whom to look for • Ask if someone is at home and when to come back •
Vocabulary	<ul style="list-style-type: none"> • Book Store • Market and fruit • Flavor • Price related words • Currency • Chinese metric system • Polite expressions at home visit • Address • Telephone call •
Grammar	<ul style="list-style-type: none"> • Adjective indicator: 的 • Adjective clause with 的 • Possessive 的 • Use of 一下 to indicate a short action • Preposition: 给 • Sentence order: who + when + where + how + why + verb •
Culture	<ul style="list-style-type: none"> • Chinese currency • Department stores and markets • Home visiting manner • Addressing friend's parents • Gift opening • Tea offering and response • Chinatown and Chinese migrants •
Formative Assessments	<ul style="list-style-type: none"> • • • •
Summative Assessment	<ul style="list-style-type: none"> • •