

St. Mary's County Public Schools  
Chinese 2  
Grades 9, 10, 11, or 12

**Marking Period 2**

<b>ACTFL Can Do Benchmarks/Maryland State Standards</b>	<p><b>Interpersonal Communication:</b> <i>I can communicate and exchange information about familiar topics using phrases and simple sentences sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.</i></p> <p><b>Presentational Speaking:</b> <i>I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.</i></p> <p><b>Presentational Writing:</b> <i>I can write short messages and notes on familiar topics related to everyday life.</i></p> <p><b>Interpretive Listening:</b> <i>I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.</i></p> <p><b>Interpretive Reading:</b> <i>I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.</i></p>
<b>Essential Questions</b>	<p>How does culture reflect in housing? What role do clothes play in people's life?</p>
<b>Objectives</b>	<p><b>Xiaoming's Home</b></p> <ul style="list-style-type: none"> <li>• Identify location</li> <li>• Describe outside of a house</li> <li>• identify rooms in a home</li> <li>• Discuss what someone is doing somewhere</li> <li>• Tell where someone is doing something</li> <li>• Tell when someone is doing something</li> <li>• Ask what happened</li> <li>• Describe the condition of an object</li> </ul> <p><b>My Clothes</b></p> <ul style="list-style-type: none"> <li>• Tell what to wear</li> <li>• Tell color</li> <li>• Discuss size</li> <li>• Make Comment on clothes</li> <li>• Discuss what one should wear</li> <li>• Ask for an opinion</li> <li>• Give suggestions</li> <li>• Ask for and give information to locate an object</li> <li>• Discuss if something happened in the past</li> <li>•</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>• Direction words</li> <li>• Locative phrases</li> <li>• Places outside a house</li> <li>• Places inside a house</li> </ul>

	<ul style="list-style-type: none"> <li>• Furniture and appliance</li> <li>• Adjectives to describe condition</li> <li>• Clothes and measure words</li> <li>• Color</li> <li>• Adjectives for clothes</li> <li>• Make suggestions</li> <li>• Lost and found</li> <li>•</li> </ul>
<b>Grammar</b>	<ul style="list-style-type: none"> <li>• Locative phrases – postposition</li> <li>• Question word: 在哪儿</li> <li>• Sentence order: Who+ when, where, how, why + verb</li> <li>• Sub. + adj. sentence</li> <li>• Past tense: 有没有</li> <li>• Measure words for clothes</li> <li>• Adjective indicator: 的</li> <li>• Double verbs: 找找, 看看</li> </ul>
<b>Culture</b>	<ul style="list-style-type: none"> <li>• Housing in China</li> <li>• Traditional clothes</li> <li>• Chinese silk</li> <li>• Color indication</li> </ul>
<b>Formative Assessments</b>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>
<b>Summative Assessment</b>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> </ul>