

St. Mary's County Public Schools
Chinese 2
Grades 9, 10, 11, or 12

Marking Period 1

ACTFL Can Do Benchmarks/Maryland State Standards	<p>Interpersonal Communication: <i>I can communicate and exchange information about familiar topics using phrases and simple sentences sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.</i></p> <p>Presentational Speaking: <i>I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.</i></p> <p>Presentational Writing: <i>I can write short messages and notes on familiar topics related to everyday life.</i></p> <p>Interpretive Listening: <i>I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.</i></p> <p>Interpretive Reading: <i>I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.</i></p>
Essential Questions	<p>What role does calendar play in people's lives? How do people's lives reflect in culture?</p>
Objectives	<p>My Birthday</p> <ul style="list-style-type: none"> • state the date • state the day of the week • Ask for birth year and birthday • Confirm if something is correct • Ask and give permission <p>My Daily Life</p> <ul style="list-style-type: none"> • Tell what someone is doing • Talk about what someone intends to do • Talk about what someone has completed • Tell time • Discuss daily routine •
Vocabulary	<ul style="list-style-type: none"> • Date • Days of week • Month and year • Clock • Time frames of a day • Everyday activities • Daily routines • Remind someone to do something
Grammar	<ul style="list-style-type: none"> • Order of the date: ___年___月___日, 星期___ • Sequence of days and years • Sequence of weeks and months • Use 要 to state a future action • Use 了 to express a completed action

	<ul style="list-style-type: none"> • Progressive indicator: 在 • Auxiliary verb: 该
Culture	<ul style="list-style-type: none"> • Chinese calendar • Chinese holidays • Chinese traditional holidays • Chinese tea • Traditional leisure activities • Daily routine of Chinese students
Formative Assessments	<ul style="list-style-type: none"> • • • •
Summative Assessment	<ul style="list-style-type: none"> • •