

St. Mary's County Public Schools
Chinese 1
Grades 8, 9, 10, 11, or 12

Marking Period 3

<p style="text-align: center;">ACTFL Can Do Benchmarks/Maryland State Standards</p>	<p>Interpersonal Communication: <i>I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.</i> <i>I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.</i></p> <p>Presentational Speaking: <i>I can present information about myself and some other very familiar topics using single words or memorized phrases.</i> <i>I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.</i></p> <p>Presentational Writing: <i>I can copy some familiar words, characters, or phrases.</i> <i>I can write lists and memorized phrases on familiar topics.</i></p> <p>Interpretive Listening: <i>I can recognize a few memorized words and phrases when I hear them spoken.</i> <i>I can recognize some familiar words and phrases when I hear them spoken.</i></p> <p>Interpretive Reading: <i>I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read.</i> <i>I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.</i></p>
<p style="text-align: center;">Essential Questions</p>	<p>How do key activities in a society reflect its values?</p> <p>What does a house and its contents tell us about the people who live there?</p>
<p style="text-align: center;">Objectives</p>	<ul style="list-style-type: none"> • Order 12 animals in Chinese Zodiac • Ask and tell about one's birthday (year, month, day) • Describe things: 大 / 小, 凶 / 可爱 • State the number of animals with measure words. • Ask and tell about one's family pets • State the number of animals • Ask and answer about nationality • Ask if someone can speak a certain language • Ask and answer about language ability • Give and respond to compliment • Ask and answer what sports one likes and dislikes • Make a suggestion • Accept the suggestion or decline it with a reason • Ask and tell about favorite sports • Express and respond to apology
<p style="text-align: center;">Vocabulary</p>	<ul style="list-style-type: none"> • Animals • Adjectives for animals • Measure word: 只, 匹, 条 • Countries • Languages • Nationalities • Sports • Verbs related to sports: 喜欢, 打, 踢, 跑, 游, 骑, 走 • Modal verb 会 / 不会 • Degree word 得

	<ul style="list-style-type: none"> • Question word 哪 • Adverbs: 很, 真, 都, 太, 最 • Polite words for apology 对不起, 没关系 • Polite words for asking a question 请问
Grammar	<ul style="list-style-type: none"> • Measure words • Position of adverbs • Adjective/Noun sentences 你好。我十三岁。 • Object counting 一只羊 • Chinese measure words vs. English collective words: a flock of geese • Affirmative - negative question: 是不是, 会不会 • Degree completion: 得 • Compare verb clusters in Chinese and English • 呢 question • Suggestion word : 吧
Culture	<ul style="list-style-type: none"> • Folk tale: Why These Twelve animals? • Lunar calendar • Giant pandas in China • Perspectives on animals. • National symbols for China and USA • Minority groups in China and their languages • Variations of the term "Mandarin Chinese" in different areas • Users of traditional and simplified characters • Regions using Chinese as an official language • Differences in response to compliment • Popular sports in China • Demonstrate basic steps of Chinese Kongfu / Taichi.
Formative Assessments	<ul style="list-style-type: none"> • • • •
Summative Assessments	<ul style="list-style-type: none"> • •