

St. Mary's County Public Schools
Chinese 1
Grades 8, 9, 10, 11, or 12

Marking Period 1	
ACTFL Can Do Benchmarks/Maryland State Standards	<p>Interpersonal Communication: <i>I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.</i> <i>I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.</i></p> <p>Presentational Speaking: <i>I can present information about myself and some other very familiar topics using single words or memorized phrases.</i> <i>I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.</i></p> <p>Presentational Writing: <i>I can copy some familiar words, characters, or phrases.</i> <i>I can write lists and memorized phrases on familiar topics.</i></p> <p>Interpretive Listening: <i>I can recognize a few memorized words and phrases when I hear them spoken.</i> <i>I can recognize some familiar words and phrases when I hear them spoken.</i></p> <p>Interpretive Reading: <i>I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read.</i> <i>I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.</i></p>
Essential Questions	<p>How do people reach out to communicate with others?</p> <p>How does education promote understanding of different cultures?</p>
Objectives	<ul style="list-style-type: none"> • Origin and regions of the Chinese language • Mandarin Chinese and dialects • Simplified vs. traditional characters • Chinese phonetic system: Pinyin • Four tones and tone marks • Stroke order • Chinese input software for characters and pinyin • Classroom phrases • Greetings • Chinese name formation • Identifying self and others • Number formation & place value • Chinese abacus work • Dial a telephone numbers told in Chinese • Order of recording dates
Vocabulary	<ul style="list-style-type: none"> • basic pictographic characters • Pinyin • Greeting • Farewells • Numbers 0-100 (cardinal & ordinal) • Equations using the four operations • Tell time, using dian • Days of the week, using xingqi • Date, and months of the year, using 月 and 日 • Courtesy expressions: 你 and 您
Grammar	<ul style="list-style-type: none"> • Punctuation • Subject + Adj. sentences

	<ul style="list-style-type: none"> • Personal pronouns • Plural indicator: 们 • Verb: 是 • Order of date
Culture	<ul style="list-style-type: none"> • China in history and geography • Greeting teacher in class • Courtesy expressions • Routine in a Chinese classroom • Traditional greetings • Chinese name formation • Lucky / unlucky numbers • Subgroup 5 and base 10 concept in numerals • Finger representation of numbers • Non-verbal communication (bow, kowtow, etc.)
Formative Assessments	<ul style="list-style-type: none"> • • • •
Summative Assessment	<ul style="list-style-type: none"> • •