

ST. MARY'S COUNTY PUBLIC SCHOOLS
EDUCATION SUPPORT PROFESSIONAL POSITION DESCRIPTION

PROGRAMMER/ANALYST

POSITION: Programmer/Analyst
REPORTS TO: System Administrator/Analyst
LOCATION: Information Technology Services

NATURE OF WORK:

This is administrative and technical work. The employee is responsible for providing support to all users of the Student and Finance Management System software applications for St. Mary's County Public Schools and analyzing, defining, and developing software applications to meet user requirements. The work is performed under the general direction of the Director of Information Technology.

ESSENTIAL FUNCTIONS:

- Analyzes user requests for design of new and modification of existing applications;
- Tests, documents, and supports applications in SQL and Cognos/ReportNet;
- Translates data into formats required by both internal and outside reporting requirements;
- Provides technical support for all Student and Finance Management System applications;
- Installs application software purchased from vendors and provides technical support for users of the applications;
- Interfaces with vendors that provide software and hardware products for school system;
- Provides technical support and troubleshooting for server software and application; and
- Provides technical analysis and support for SQL Server, and Cognos/ReportNet product development.

DUTIES AND RESPONSIBILITIES:

- Diagnoses problems and provides technical support to users on a daily basis;
- Develops and maintains programs to meet local and state data requirements;
- Manages the server daily processes and user access;
- Attends and conducts meetings to determine user requirements for software development and modifications; and
- Extract and reformat data from student and financial systems to produce state required data in state format for submission to state agency.

QUALIFICATIONS:

Required:

- **Bachelor's degree in Computer Science Area or two years of equivalent experience equates to one year of college;**
- Experience with SQL database;
- Highly proficient with MS Word, Excel, Access and SQL as updating, maintaining, and analyzing data is an integral part of the position;
- Excellent human relations and communication skills;
- Security Background check; and
- Strong written and verbal communications skills.

Desirable:

- Excellent time management skills and ability to take initiatives and make decisions within assigned responsibility in a challenging, fast-paced professional environment and be flexible in work responsibilities and hours;
- Knowledge of school board and state policies, rules and regulations, and goals and objectives pertaining to student registrations, grading, transcripts, and discipline; and
- A results-oriented, self starter with a passion for his/her work, a strong desire to continually learn, and a positive upbeat personality who strives to effectively work well with others with a positive professional work ethic.

TERM OF EMPLOYMENT:

Full-time twelve-month position.

SALARY GRADE RANGE:

The salary for this EXEMPT position will be based on EASMC-ESP salary schedule for twelve-month seven hour employees – Range 31.

BARGAINING UNIT ELIGIBILITY: EASMC-ESP