

ST. MARY'S COUNTY PUBLIC SCHOOLS
LICENSED PROFESSIONAL POSITION DESCRIPTION

SPEECH LANGUAGE PATHOLOGIST – CHILD FIND

POSITION: Speech Language Pathologist – Child Find (eleven-month assignment)

REPORTS TO: Supervisor of Special Education

LOCATION: Department of Special Education and Various Locations

NATURE OF WORK:

This is a professional position to meet the individual needs of students through direct service and consultation to staff and families to support communication development and/or progress in the general education curriculum.

ESSENTIAL FUNCTIONS:

- Assessment and evaluation of student needs;
- Write assessment reports to effectively communicate results to families;
- Adhere to IFSP/IEP meeting timelines;
- Development IEPs for eligible children coming through then Child Find Program or Transitioning from Infants and Toddlers;
- Collaborative consultation with staff and families to support the development of communication skills;
- Conduct work in schools, homes and community-based settings;
- Serve as a community liaison for early childhood support programs including community daycares and Head Start; and
- Provide staff development to teachers and school teams as determined by the Department of Special Education.

DUTIES AND RESPONSIBILITIES:

- Diagnose student speech, language, and other communicative disorders through analysis of test results, observation, teacher consultation, and information from parents;
- Consult with/coach teachers and parents regarding the various aspects of speech/language skills development and their impact on achievement;
- Serve as a resource person to families/school personnel in the development and selection of materials to address the needs of students in the area of communication skills development;
- Maintain data on students coming through the Child Find process and transitioning from the Infants and Toddlers Program;
- Participate in IFSP/IEP meetings for eligible students coming through Child Find or transitioning from the Infants and Toddlers Program;
- Support parents/teachers in a coaching model to address ongoing language learning;
- Complete transition assessments for children transitioning from Infants and Toddlers; and
- Other duties as assigned.

QUALIFICATIONS:

- Possess a master's degree in speech pathology; and
- Must hold current Maryland License issued by the Board of Examiners or hold a certificate issued by the Maryland State Department of Education for Speech Pathology.

TERM OF EMPLOYMENT:

Full-time eleven-month position.

SALARY GRADE RANGE:

The salary for this EXEMPT position will be based on EASMC salary schedule (#2) for eleven-month employees.

BARGAINING UNIT ELIGIBILITY: EASMC

Revised May 2018