

# ST. MARY'S COUNTY PUBLIC SCHOOLS CERTIFICATED POSITION DESCRIPTION

## INDIVIDUALIZED EDUCATION PROGRAM (IEP) FACILITATOR (GRANT-FUNDED)

POSITION: Individualized Education Program (IEP) Facilitator (Grant-Funded)

REPORTS TO: Principal & Director of Special Education

LOCATION: Various Sites

### NATURE OF WORK:

The Individualized Education Program (IEP) Facilitator provides targeted support for compliance of federally and state-mandated Special Education procedures for students with disabilities within the assigned building(s). This includes organizing and facilitating IEP Team meetings, regularly monitoring IEP files, providing professional development to general and special education staff on compliance/legal issues related to the IEP process, assisting with case management, and gathering information/data for investigation of cases and complaints as appropriate. This position provides the Department of Special Education with requested information and data for assigned school(s) and/or student(s). This position requires regular and ongoing collaboration with the special education school-based administrator(s) at assigned schools.

### ESSENTIAL FUNCTIONS:

- Develops schedule of IEP meetings for assigned school(s).
- Organizes and manages the IEP process, ensuring adherence to all federal, state, and local regulations and procedures.
- Maintain updated information from the Maryland
- State Department of Education (MSDE) regarding Special Education regulations and procedures.
- Facilitates IEP team meetings, including the active engagement of all members.
- Reviews individual student records for completion and accuracy prior to an IEP meeting.
- Provides ongoing feedback to the Director of Special Education regarding the effectiveness of the IEP facilitator program.
- Attends monthly IEP chairperson training and other special education professional development as required by the Department of Special Education.
- Coordinates for assigned schools, Department of Special Education/MSDE's compliance review activities as part of the Comprehensive Monitoring process.
- Submits Extended School Year (ESY) paperwork to the Department of Special Education and assists with the coordination of services for students at assigned school(s).
- Collaborates regularly with the special education school-based administrator(s) and staff in regard to IEP team meetings and Special Education processes and procedures.
- Provides technical assistance to staff and parents/guardians as appropriate on the IEP process and SMCPs procedures.
- Completes special education assessments when needed to support school staff and meet timelines.
- Advises the Principal(s) and Director of Special Education when issues of non-compliance are encountered.
- Provides technical assistance and professional development on the Maryland Online IEP program.
- Ability to travel between schools and offices within SMCPs as needed.
- Reports to work regularly and on time.

### DUTIES AND RESPONSIBILITIES:

- Confirms that staff and families have the necessary support to allow for IEP goals and objectives to be generalized across all settings and are implemented appropriately;
- Collaborates with the IEP Team to establish students have access to developmentally appropriate activities and grade level curriculum;
- Provide positive communication to team members and families about student progress and achievement;
- Collect and analyze data to monitor progress;
- Conduct school and family training as determined by the IEP and IFSP;
- Make recommendations to school-based and central office administrators regarding student and staff needs;
- Communicates positively with families on student progress;
- Collaborates and communicates with outside agencies regarding student, staff, and family supports;
- Maintain knowledge and expertise in regard to the IEP process, including the Maryland Online IEP system;
- Maintain updated knowledge and expertise regarding special education timelines, compliance, MSDE audits, and Indicators;
- Utilize and implement the Maryland College and Career Ready Standards;
- Demonstrate knowledge and experience administering and interpreting informal and formal assessment tools;
- Communicate effectively verbally and in written form with professional colleagues, staff, students, parents/guardians, and advocates;
- Communicate and work effectively with diverse populations;
- Other duties as assigned by the Principal or Director.

#### QUALIFICATIONS:

- Hold valid certification in teaching from MSDE with an APC.
- Minimum of three years of teaching experience.
- Demonstrate exceptional knowledge of the Maryland Online IEP system.
- Demonstrate exceptional knowledge of IEP regulations and procedures.

#### TERMS OF EMPLOYMENT:

Full-time eleven-month position.

#### SALARY GRADE RANGE:

The salary for this EXEMPT position will be based on the EASMC salary schedule for eleven-month employees.

BARGAINING UNIT ELIGIBILITY: EASMC