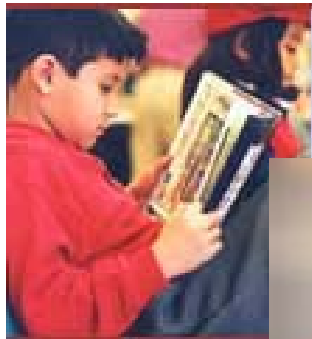


Attachment 10



Title III, Part A English Language Acquisition, Language Enhancement, And Academic Achievement

**ATTACHMENT 10 TITLE III, PART A
ENGLISH LANGUAGE ACQUISITION, LANGUAGE
ENHANCEMENT, AND ACADEMIC ACHIEVEMENT**

Local School System: <u>St. Mary's County Public Schools</u>	Fiscal Year 2005
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A. ALLOWABLE ACTIVITIES [Section 3115]. For all allowable activities that will be implemented, (a) provide a brief description of services, (b) timelines or target dates, (c) the specific goals, objectives, and/or strategies detailed in the 5-year comprehensive Bridge to Excellence Master Plan, and (d) the amount of funding for services to public and nonpublic students and teachers. Use separate pages as necessary for descriptions.

1. To increase the English proficiency of LEP children by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating effectiveness of the programs in increasing English proficiency and student academic achievement in the core academic subjects.			
Allowable Activities	Brief Description of Specific Services, Timelines or Target Dates, and Specific Goals, Objectives, and Strategies Detailed in the 5-year Comprehensive Bridge to Excellence Master Plan, and Any Revisions to the Plan As Part of This Annual Update, Including Page Numbers	Public School Costs	Nonpublic Costs
1.1 Upgrading program objectives and effective instruction strategies [section 3115(d)(1)].			
1.2 Improving the instruction program for LEP children by identifying, acquiring, and upgrading curricula, instruction materials, educational software, and assessment procedures [section 3115(d)(2)].			
1.3 Providing tutorials and academic or vocational education for LEP children [section 3115(d)(3)(A)].			
1.4 Providing intensified instruction for LEP children [section 3115(d)(3)(B)].			
1.5 Improving the English proficiency and academic achievement of LEP children [section 3115(d)(5)].	Additional instruction support for ELLs 2.1.1.1	17,615.05	608.95
1.6 Providing for the acquisition or development of educational technology or instructional materials [section 3115(d)(7)(A)].	Acquire more software and or computer accessories 2.1.5.2	1,161.79	44.21
1.7 Providing for access to, and participation in, electronic networks for materials, training, and communication [section 3115(d)(7)(B)].			
1.8 Incorporation of educational technology and electronic networks into curricula and programs [section 3115(d)(7)(C)].			

**ATTACHMENT 10 TITLE III, PART A
ENGLISH LANGUAGE ACQUISITION, LANGUAGE
ENHANCEMENT, AND ACADEMIC ACHIEVEMENT**

Local School System: <u>St. Mary's County Public Schools</u>	Fiscal Year 2005
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A. ALLOWABLE ACTIVITIES [Section 3115], Continued.

2. To provide high-quality professional development to classroom teachers (including teachers in classroom settings that are not the setting of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel. Note: High quality professional development shall not include activities such as one-day or short-term workshops and conferences. Also, high quality professional development shall not apply to an activity that is one component of a long-term, comprehensive professional development plan established by a teacher or the teacher's supervisor based on an assessment of needs of the teacher, supervisor, the students of the teacher, and any school system employing the teacher [Section 3115(c)(2)(D)].			
Allowable Activities	Brief Description of Specific Services, Timelines or Target Dates, and Specific Goals, Objectives, and Strategies Detailed in the 5-year comprehensive Bridge to Excellence Master Plan, With Reference to Page Numbers	Public School Costs	Nonpublic Costs
2.1 Providing for professional development designed to improve the instruction and assessment of LEP children [section 3115(c)(2)(A)].	ESOL teacher staff development in conjunction with Charles and Calvert Counties 2.2.1.1	233.72	16.28
2.2 Providing for professional development designed to enhance the ability of teachers to understand and use curricula, assessment measures, and instruction strategies for LEP children [section 3115(c)(2)(B)].	ESOL teacher staff development (workshops and conferences) 2.2.1.2	2,817.57	116.43
2.3 Providing for professional development based on scientifically based research demonstrating the effectiveness of the professional development in increasing children's English proficiency or substantially increasing the subject matter knowledge, teaching knowledge, and teaching skills of teachers [section 3115(c)(2)(C)].	Staff development for classroom teachers of ELLs 2.2.2.2	2410.10	89.90
2.4 Providing for professional development of sufficient intensity and duration to have a positive and lasting impact on the teacher's performance in the classroom [section 3115(c)(2)(D)].			
3. To provide community participation programs, family literacy services, and parent outreach and training activities to LEP children and their families.			
3.1 Providing programs to improve the English language skills of LEP children [section 3115(d)(6)(A)].			
3.2 Providing programs to assist parents in helping their children to improve their academic achievement and becoming active participants in the education of their children [section 3115(d)(6)(B)].	Provide parent/guardian materials and information 2.4.1.1	964.03	35.97

**ATTACHMENT 10 TITLE III, PART A
ENGLISH LANGUAGE ACQUISITION, LANGUAGE ENHANCEMENT, AND
ACADEMIC ACHIEVEMENT**

Local School System: <u>St. Mary's County Public Schools</u>	Fiscal Year 2005
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A. ALLOWABLE ACTIVITIES [Section 3115], Continued.

4. To carry out other activities that are consistent with the purpose of Title III, Part A, NCLB (Specify and describe below)			
Other Activities	Brief Description of Specific Services, Timelines or Target Dates, and Specific Goals, Objectives, and Strategies Detailed in the 5-year Comprehensive Bridge to Excellence Master Plan, and Any Revisions to the Plan As Part of This Annual Update, Including Page Numbers	Public School Costs	Nonpublic Costs
Transfers		522.00	
TOTAL TITLE III-A FUNDING AMOUNTS		\$25,724.26	\$911.74
		\$26,636.00	
		Total Grant	

B. ANNUAL CERTIFICATION OF EQUITABLE SERVICES TO STUDENTS IN PRIVATE (NONPUBLIC) SCHOOLS [ESEA, Section 9501]:

1. Participating Schools (See Attachment 6-B)
2. Describe the school system's process for providing equitable participation to students in private schools:

Each year a written invitation is extended to representatives from the non-public schools to attend a meeting of all non-public schools interested in participating in the services and programs provided by Title III, Part A grant. During this meeting an overview of the proposed programs and associated schedules is provided so that participants may confirm their involvement. Furthermore, requests for additional support are discussed in response to identified needs. Consensus on what programs and services can be provided through the grant is obtained and schedules and programs are finalized accordingly. Details of these programs are then provided to the non-public schools through written communication. Equitable participation is provided on the expressed need of the individual schools. No differences exist in the services provided the non-public schools except in circumstances when the non-public schools chose not to participate in programs developed by the public schools system or when regulation prevents equity such as in the reimbursement of substitute teacher pay to enable teachers to attend county in-services.

**ATTACHMENT 10 TITLE III, PART A
ENGLISH LANGUAGE ACQUISITION, LANGUAGE ENHANCEMENT, AND
ACADEMIC ACHIEVEMENT**

Local School System: St. Mary's County Public Schools

Fiscal Year 2005

B. BUDGET INFORMATION AND NARRATIVE

1. Provide a detailed budget on the *MSDE Proposed Title III-A Budget Form*. The Proposed Budget must reflect how the funds will be spent, organized according to the budget objectives, and correlated to the activities and costs detailed in *Part C, Allowable Activities*. MSDE budget forms are available in Excel format through the local finance officer or at the *MSDE Bridge to Excellence Master Plan Web Site* at www.marylandpublicschools.org.
2. Provide a detailed budget narrative using the attached "Guidance for Completion of the Budget Narrative for Individual Grants." The accompanying budget narrative should (a) detail how the school system will use Title III-A funds to pay only reasonable and necessary direct administrative costs associated with the operation of the Title III-A program and (b) demonstrate the extent to which the budget is both reasonable and cost-effective.

**Budget Narrative for Goal 2, ESOL
2004-2005 Title III Funding**

Title III funds will be allotted to pay a part-time hourly tutor(s) 25 hours/week for 35 weeks so that services can be increased to the English Language Learners. The salary will be \$16,929.00 plus \$1295 FICA.

In addition, a total of \$5,684.00 is allotted for staff development. ESOL teachers will have \$2,984.00 for workshops/conferences and membership and travel to the MD TESOL conference. Two-hundred-fifty dollars will be allotted for refreshments and materials for the tri-county staff development meeting that St. Mary's will host. Furthermore, a consultant will be hired to work with the teachers of the English Language Learners (\$2,250 plus \$250 travel expenses).

Finally, \$1,206 will be spent on software for the ESOL laptops and/or for classrooms/schools and \$1,000 will be reserved for parent materials and outreach, such as program brochures, translated materials, and other pertinent information.

ATTACHMENT 10 TITLE III, PART A

**ENGLISH LANGUAGE ACQUISITION, LANGUAGE ENHANCEMENT, AND
ACADEMIC ACHIEVEMENT**

Local School System: <u>St. Mary's County Public Schools</u>	Fiscal Year 2005
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Title III Budget Narrative Worksheet

Category/Object	Line Item	Calculation	Amount	In Kind	Total
Instructional Staff Salaries and Wages G	Hourly pay for part-time tutors 2.1.1.1	\$20/hour x 24 hrs/week x 35 full weeks	\$16,929.00		\$16,929.00
Fixed Charges H	2.1.1.1	\$16,929 x 7.65%	\$ 1,295.00		\$1,295.00
Total for Activity 1.5					\$18,224.00
Materials – Technology D	Software 2.1.5.2	Software for laptops or for classrooms/schools	\$ 1,206.00		\$1,206.00
Total for Activity 1.6					\$1,206.00
ESOL teacher staff development E 2.1	ESOL teachers staff development 2.1.1.1	Refreshments and materials for Tri-County staff development meeting	\$ 250.00		\$250.00
Instructional Staff Development E 2.2	ESOL teachers 2.2.1.1, 2.2.1.2	7 MD TESOL memberships plus travel to fall conference = \$500; other workshops/conferences as appropriate	\$ 2,934.00		\$ 2,934.00
Instructional Staff Development C 2.3	Teachers of ELLs (consultant) 2.2.2.2	ASCD consultant = \$2250 plus \$250 travel	\$ 2,500.00		\$2,500.00
Total for Activity 2.1, 2.2, 2.3					\$5,014.00
Community Services I	Parent materials and outreach 2.4.1.1	Brochures, translated materials, information nights as appropriate	\$ 1,000.00		\$ 1,000.00
Total for Activity 3.2					\$1,000.00
Operating Services/Fixed Charges B		2%	\$ 522.00		\$522.00
Total Grant Award					\$26,636.00

**BRIDGE TO EXCELLENCE IN PUBLIC SCHOOLS
PROPOSED FY - 2005 ESEA TITLE III, PART A BUDGET**

Recipient Agency Name	St. Mary's County Public Schools	Grant Period	7/1/04 - 6/30/06
Revenue Source Name	Title III	Fund Source Code	

See "Financial Reporting Manual for Maryland Public Schools" for account descriptions

Check and complete a page for each funding source & TOTAL

<input checked="" type="checkbox"/>	STATE/FEDERAL
	LOCAL/MATCH
<input checked="" type="checkbox"/>	TOTAL

Category/Program/Activity	Object						Budget by Category
	1-Salaries & Wages	2-Contracted Services	3-Supplies & Materials	4-Other Charges	5-Equipment	6-Transfers*	
201 Administration							
Program 21 General Support							
Program 22 Business Support						522.00	522.00
Program 23 Centralized Support							
202 Mid-level Administration							
Program 15 Office of the Principal							
Prog 16 Inst. Admin. & Superv.							
203-205 Instructional categories							
Program 01 Regular Programs							
Program 02 Special Programs	16,363.00		1,162.00			610.00	18,135.00
Program 03 Career & Tech Prog.							
Program 08 School Library Prog.							
Program 09 Instructional Staff Dev.		2,410.00		3,051.00		223.00	5,684.00
Program 10 Guidance Services							
Program 11 Psychological Serv.							
Program 12 Adult Education							
206 Special Education							
Program 04 Public Sch Inst. Prog							
Program 09 Instructional Staff Dev.							
Program 15 Office of the Principal							
Program 16 Inst. Admin. & Superv.							
207 Student Personnel Serv.							
208 Health Services							
209 Student Transportation							
210 Operation of Plant							
Program 30 Warehousing & Distr.							
Program 31 Operating Services							
211 Maintenance of Plant							
212 Fixed Charges				1,252.00		43.00	1,295.00
214 Community Services			964.00			36.00	1,000.00
215 Capital Outlay							
Program 34 Land & Improvements							
Program 35 Buildings & Additions							
Program 36 Remodeling							
TOTAL EXPENDITURES BY OBJECT	16,363.00	2,410.00	2,126.00	4,303.00	0.00	1,434.00	26,636.00

*Includes the following: Payments to another LEA, nonpublic school, or state institution; and Indirect Cost Recovery

500473
Grant Number

PROPOSED FY - 2005 ESEA TITLE III, PART A BUDGE
Grant Name

Budget Reviewed and
Approved: LSS Finance Officer

Robert Savage
Signature

(301) 475 - 5511 EXT. 185 9/22/2004
Phone Number Date

MSDE USE ONLY

Budget Approved By:	LEA Official	301-475-5511	301-475-4270	Date	MSDE Official	Date
		Phone #	Fax #			