

Goal #1: By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
Objective 21: Design appropriate program development to support high achievement for all students as represented by the aggregate and disaggregate subgroups.

Strategy 3: Implement, monitor, and evaluate all strategies identified by the AIMMS Steering Committee to achieve educational equity for all students.

Activity 1	2003-2004 Budget		2004-2005 Budget		2005-2006 Budget		2006-2007 Budget		2007-2008 Budget	
	Category	\$ amount	Category	\$ amount	Category	\$ amount	Category	\$ amount	Category	\$ amount
Continue implementation, monitoring, and evaluation of AIMMS strategies and ETM regulations to increase academic success for all ethnic groups of students and genders. <input type="checkbox"/> Grant <input type="checkbox"/> Local										
			See 3.5.2							

Person Responsible (Name, Title)	Evaluative Measure
Deanna Nored, Director of Academic Support	The percentage of students, of all subgroups, achieving proficiency on all formative and summative assessments will continue to increase.

Quarterly progress reports due to Executive Team on activity implementation and budget: October, January, March, June.

Goal #1: By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
Objective 21: Design appropriate program development to support high achievement for all students as represented by the aggregate and disaggregate subgroups.

Strategy 4: Implement, monitor, evaluate, and revise the ETM process to achieve educational equity for all students.

Activity 3	2003-2004 Budget		2004-2005 Budget		2005-2006 Budget		2006-2007 Budget		2007-2008 Budget		
	Category	\$ amount	Category	\$ amount	Category	\$ amount	Category	\$ amount	Category	\$ amount	
Develop, implement, and institutionalize a comprehensive plan for providing training opportunities for system personnel that includes: training for fostering greater intergroup understanding; course for ETM; training on assessing prior knowledge, attitudes, abilities, and learning styles of the diverse student population; and training for COMAR ETM regulations. <input type="checkbox"/> Grant <input type="checkbox"/> Local											
				See 3.5.2.1							
				3.5.2.2							
				3.5.2.3							

Person Responsible (Name, Title)	Evaluative Measure
Deanna Nored, Director of Academic Support	The percentage of students, of all subgroups, achieving proficiency on all formative and summative assessments will continue to increase. Students and SMCPS employees will have a better understanding and appreciation of various cultures.

Quarterly progress reports due to Executive Team on activity implementation and budget: October, January, March, June.

Goal #1: By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
Objective 21: Design appropriate program development to support high achievement for all students, as represented by the aggregate and the disaggregate subgroups.

Strategy 5: Provide Technical Assistance Teams for schools in School Improvement and Local Alert Status.

Activity 1	2003-2004 Budget		2004-2005 Budget		2005-2006 Budget		2006-2007 Budget		2007-2008 Budget	
	Category	\$ amount	Category	\$ amount	Category	\$ amount	Category	\$ amount	Category	\$ amount
Technical Assistance Teams will be assigned to support school improvement planning, professional development training, data analysis, and budget alignment in low performing schools. Links with 1.24.1 <input type="checkbox"/> Grant: <input checked="" type="checkbox"/> Local Fund		NO COST		NO COST		NO COST		NO COST		NO COST
		subtotal	NO COST	subtotal	NO COST	subtotal	NO COST	subtotal	NO COST	subtotal
Yearly Total										

Person Responsible (Name, Title)	Evaluative Measures
Mary Blakely, Director of Special Education Linda Dudderar, Director of Elementary Education Kathleen Lyon, Director of Pupil Services Deanna Nored, Director of Academic Support Charles Ridgell, Director of Secondary Education	Student results of formative, MSA, HSA, and IMAP assessments will demonstrate an increase of students achieving proficiency and an increase of students demonstrating adequate yearly progress (AYP).

Quarterly progress reports due to Executive Team on activity implementation and budget: October, January, March, June.

Goal #1: By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
Objective 21: Design appropriate program development to support high achievement for all students.

Strategy 6: Implement, monitor, evaluate, and revise the implementation of the Literacy Coach support.

School Improvement Grant: Lexington Park Elementary School.

Activity .1	2003-2004 Budget		2004-2005 Budget		2005-2006 Budget		2006-2007 Budget		2007-2008 Budget	
	Category	\$ Amount	Category	\$ Amount	Category	\$ Amount	Category	\$ Amount	Category	\$ Amount
Instructional Salary Literacy Coach			G	\$ 69,650.00						
			H	\$ 22,000.00						
<input checked="" type="checkbox"/> Grant: School Improvement										
<input type="checkbox"/> Local Fund										
	subtotal		subtotal	\$ 91,650.00	subtotal		subtotal		subtotal	
Activity 2										
Activity 2	2003-2004 Budget		2004-2005 Budget		2005-2006 Budget		2006-2007 Budget		2007-2008 Budget	
	Category	\$ Amount	Category	\$ Amount	Category	\$ Amount	Category	\$ Amount	Category	\$ Amount
Professional staff development using formative assessment data to impact reading instruction with emphasis on all subgroups (FARMS, African Americans, Students w/disabilities).			C	\$ 6,000.00						
<input checked="" type="checkbox"/> Grant: School Improvement-LPES										
<input type="checkbox"/> Local Fund										
	subtotal		subtotal	\$ 6,000.00	subtotal		subtotal		subtotal	
Activity 3										
Activity 3	2003-2004 Budget		2004-2005 Budget		2005-2006 Budget		2006-2007 Budget		2007-2008 Budget	
	Category	\$ Amount	Category	\$ Amount	Category	\$ Amount	Category	\$ Amount	Category	\$ Amount
Instructional materials to support the reading program.			I	\$ 9,427.00						
<input checked="" type="checkbox"/> Grant: School Improvement-LPES										
<input type="checkbox"/> Local Fund										
	subtotal		subtotal		subtotal		subtotal		subtotal	
Yearly Total										
				\$107,077.00						

Person Responsible (Name, Title)	Evaluative Measure
Carol Poe, Supervisor of Instruction/Title 1	Student results of formative, MSA, and IMAP assessments will demonstrate an increase of students achieving proficiency and an increase of students demonstrating adequate yearly progress (AYP).

Quarterly progress reports due to Executive Team on activity implementation and budget: October, January, March, June.

Goal #1: By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
Objective 21: Design appropriate program development to support high achievement for all students.

Strategy 6: Implement, monitor, evaluate, and revise the implementation of the Literacy Coach support.

Budget Narrative 1.21.6 School Improvement Grant: Lexington Park Elementary School.

The focus of this project at Lexington Park Elementary School is to increase student achievement in reading, writing, and language usage. An additional focus will be strengthening the use of summative and formative data analysis in the school improvement process.

- 69,650 Literacy Coach (1.0 position)
 The Literacy Coach will provide professional development with reference to formative reading assessments. Professional development for grade level teams will ensure that all components of literacy are included in the literacy instructional blocks.
- 22,000 Fixed Charges
- 6,000 Contracted services for professional development will be provided to support teacher training in the use and implementation of the research based literacy programs.
- 4,077 The purchase of instructional literacy materials will be provided to support classroom instruction.
- 5,350 Other costs for participation in professional development activities such as conferences/workshops related to literacy development and data analysis to improve classroom instruction.

Budget Narrative Worksheet 1.21.6

Category/Object	Line Item	Calculation	Amount	In-Kind	Total
Instructional Staff <input type="checkbox"/> Local <input checked="" type="checkbox"/> Grant School Improvement (Title 1)	Highly Qualified Staff 1.21.6.1	Literacy Coach (1.0)	\$ 69,650		\$ 69,650.00
Fixed Charges <input type="checkbox"/> Local <input checked="" type="checkbox"/> Grant School Improvement (Title 1)	Fixed Charges 1.21.6.1	Percentage of Salary	\$ 22,000		\$ 22,000.00
Instructional Staff Development <input type="checkbox"/> Local <input checked="" type="checkbox"/> Grant School Improvement (Title 1)	Consultants to provide professional development training 1.21.6.2	\$1000/day x 6 days	\$ 6,000		\$ 6,000.00
Reading Program Supplies/Materials <input type="checkbox"/> Local <input checked="" type="checkbox"/> Grant School Improvement (Title 1)	Research based instructional materials 1.21.6.3	Classroom libraries 10 x \$942.70	\$ 9,427		\$ 9,427.00
	TOTAL		\$ 107,077.00		\$ 107,077.00