

PROJECT ABSTRACT

Year V will enhance and augment the current Fine Arts Program by completing the realigned curriculum in music and begin the development of the dance curriculum to the Maryland State Department of Education (MSDE) Essential Learner Outcomes (ELOs). The goals and objectives for Year V proposal support the integration of MSDE ELOs, St. Mary's County Public School System's (SMCPS) initiatives, formation of community partnerships, establish a fine arts program at the Alternative Learning Center, establishment of a middle school summer enrichment program, integrate the Dr. James A. Forrest Technology & Career Center into components of the visual arts program, and locating alternative sources of outside funding.

Currently there is no dance program in SMCPS. The Fine Arts Initiative - Year V proposal will establish a dance curriculum through partnerships with existing dance studios in the community. The curricula throughout fine arts will echo Dr. Howard Gardner's theory of "multiple intelligences," which was found to be an essential component of the most successful curricula in the nation. By the end of Year V, the database inventory of fine arts equipment will facilitate the procurement of necessary new equipment.

The single most critical factor in sustaining arts education found in "Gaining the Arts Advantage," a study of the most successful school districts in the nation that value arts education, was the active involvement of influential segments of the community in arts, and arts education activities inside and outside of the school. Year V will continue to develop fine arts partnerships between the SMCPS and the community, the procurement of outside funding for special projects, scholarship opportunities for students entering related fields in fine arts in post high school education, and the continuation of the Fine Arts Project Partners to provide input for the Fine Arts Initiative project.

Fine arts education in SMCPS positively influences student achievement by creating a solid foundation for excellence in the arts, completed realigned curricula, multiple intelligences approach, and integrated instruction.

PROJECT DESCRIPTION IN NARRATIVE

St. Mary's County Public Schools is committed to full inclusion of fine arts in its school improvement initiatives. Currently there are thriving systemwide elementary and secondary programs in general, instrumental, and choral music; theatre; and visual arts. Dance is only offered as enrichment after school program and not as part of the school day curriculum.

Every elementary school student in all-day kindergarten through grade 5 receives visual arts instruction for a forty-five minute period, once a week in St. Mary's County Public Schools. All half-day sessions of kindergarten are scheduled for visual arts within the individual school schedule. Students taking visual arts in the middle school may also elect visual arts as a focus of study in Art Special Topics Mixed Media in grade eight. In the high schools after taking Visual Arts 1, students may select from a variety of courses including Visual Arts 2, 3, 4, Commercial Art, Sculpture, Photography, Advanced Placement Art History, Advanced Placement Studio Art (Drawing Portfolio), Advanced Placement Studio Art (Two-Dimensional Design Portfolio), Advanced Placement Studio Art (Three-Dimensional Design Portfolio), and Independent Study Visual Arts. Students with special needs are able to fulfill the fine arts graduation requirement through the successful completion of Crafts 1, Crafts 2, and/or Fine Arts. In 2003-2004, visual arts will be providing the students enrolled at the Alternative Learning Center an elective to fulfill the Maryland State fine arts graduation requirement. St. Mary's County's visual arts students are represented locally and throughout the state in exhibits and contests. During Youth Art Month, student work from all schools is exhibited in local libraries and government facilities, St. Mary's County Public Schools' offices, Southern Maryland Higher Education Center, North End Gallery, and numerous local businesses. Plans to establish community partnerships for the erection of the "Blue Heron" at the 2005 superintendent's gallery are in place. This event is a bi-annual exhibit, established in 2001, which includes the performing arts during the gala opening. The visual arts curriculum was expanded in the 2002-2004 High School Program of Studies to include Advanced Placement Art History, Advanced Placement Studio Art (Two-Dimensional Design Portfolio), and Advanced Placement Studio Art (Three-Dimensional Design Portfolio). Currently supportive instructional activities in grades kindergarten through twelve are incorporating reading and writing into each visual arts project. The visual arts curriculum has

been realigned to reflect the Maryland Essential Learner Outcomes and the distribution of the St. Mary's County Public Schools' Essential Curriculum Notebooks has been completed.

The general music curriculum meets the needs of all students from kindergarten through grade twelve. The choral and instrumental music program is designed to meet the needs of the choral, band, and orchestra students at the local and state levels. Elementary school choral, band, and orchestra students participate in concerts given in their home school and have the opportunity to participate in the All-County Elementary School Honor Band, Chorus, and Orchestra. The Elementary Instrumental Solo and Ensemble Festival give elementary students the opportunity for an individual performance assessment tool. At the middle and high school levels, students participate in various school and community programs. The All-County Middle School Honor Band, Chorus, and Orchestra are available to students who qualify for these performing groups. The 2003-2004 All-County High School Honor Jazz Band will give the three high schools an individual, as well as a combined performance venue. Additional opportunities and service participation in the Tri-County Honor Band, Chorus, and Orchestra and All-State Junior and Senior Band, Chorus, and Orchestra are available to students who meet the qualification and audition process. St. Mary's County Public Schools is also committed to supporting all District IV activities, which include band, choral, and orchestra festivals and the solo and ensemble festival. The continued commitment to the expansion of the string program into the high schools has allowed students through graduation to enjoy the orchestral experience. The music curriculum has been realigned to reflect the Maryland Essential Learner Outcomes in kindergarten through grade 8, with the distribution of the St. Mary's County Public Schools' Essential Curriculum Notebooks completed. The high school music curriculum realignment is in progress, with projected completion in fall of 2003.

St. Mary's County Public Schools also strongly supports a theatre program in kindergarten through grade 12. The 2002-2004 High School Program of Studies offering has Theatre Arts 1, 2, 3, and 4; Advanced Studies in Technical Theatre; and Independent Study Theatre Arts. Each of the three high schools has a full-time theatre arts teacher. The theatre curriculum has been realigned to reflect the Maryland Essential Learner Outcomes. The distribution of the St. Mary's County's Essential Curriculum Notebooks has been completed.

St. Mary's County Public Schools' multi-year plan emphasizes the inclusion of reading and writing into the fine arts curriculum, as a way to bring about changes in instruction and in

student achievement. Supportive curriculum instructional activities in grades one through twelve have been created to incorporate reading and writing into activities in the fine arts and to teach teachers to use feedback to change instructional practices.

The creation of an Elementary Summer Fine Arts Enrichment Program in the summer of 2003 and the expansion of that program to the middle school level in the summer of 2004 will give students in grades three through eight the opportunity to work with professional educators and performers in the fields of dance, music, theatre, and visual arts. Students will participate in four blocks: two major concentration blocks, one movement/theory block, and a fine arts reading/writing block. The program will include two evening for the arts in which parents and the community can share the enrichment activities with the students.

BUDGET NARRATIVE

The following budget reflects costs associated with the activities found within the St. Mary's County Public Schools Year V Fine Arts proposal. Each item is reasonable, cost effective, in accordance with the over-all Fine Arts budget and integrated with other sources of funding including in-kind sources.

Line Item	Calculation	Requested	In-Kind	Total
Salaries & Wages				
Project Director	20% of time @ \$74,000/yr x 1 yr		14,800	14,800
Project Secretary	20% of \$30,000		6,000	6,000
Teacher Salaries	12 teachers @ \$105 per day x 5 days	6,300		6,300
Substitutes	17 x 2 days x \$50 per day	1,700		1,700
Part-time Salaries	\$10 per hour	15,680		15,680
Total Salaries & Wages:		23,680	20,800	44,480
Contracted Services				
Educational Consultants	Fees & travel for 6 - 10 consultants	2,000		2,000
Total Contracted Services:		2,000		2,000
Supplies & Materials				
Staff Development	Educational materials and supplies, food, food products	2,290		2,290
Curriculum Dev.	Binders, food and paper products	1,517	500	2,017
Printing Services	Paper, Printing Services		4,500	4,500
Music Program	Enrichment program supplies	4,000		4,000
Visual Arts Program	Enrichment program supplies	4,000		4,000
Theatre Program	Enrichment program supplies	2,000		2,000
Total Supplies & Materials:		13,807	5,000	18,807
Other Charges, Equipment & Transfers				
Conferences	Art, Music, Theatre	2,000		2,000
Fixed Charges	20,100 x .0765	1,812		1,812
Indirect Cost Recovery	44,165 x .02	866		866
Total Other Charges, Equip. & Transfers:		4,678		4,678
		44,165	25,800	69,965

**BRIDGE TO EXCELLENCE IN PUBLIC SCHOOLS
PROPOSED FY - 2004 FINE ARTS BUDGET**

Recipient Agency Name	St. Mary's Co. P.S.
Revenue Source Name	Fine Arts Initiative Grant

Grant Period	9/30/03 - 9/30/04
Fund Source Code	

See "Financial Reporting Manual for Maryland Public Schools" for account descriptions

Check and complete a page for each funding source & TOTAL

X	STATE/FEDERAL
	LOCAL/MATCH
	TOTAL

Category/Program	Object						Budget by Cat./Prog.
	1-Salaries & Wages	2-Contracted Services	3-Supplies & Materials	4-Other Charges	5-Equip-ment	8-Transfers*	
201 Administration							
Program 21 General Support							-
Program 22 Business Support						866.00	866.00
Program 23 Centralized Support							-
202 Mid-level Administration							
Program 15 Office of Principal							-
Program 16 Inst. Admin. & Superv.							-
203-205 Instruction categories							
Prog 01 Regular Programs			11,517.00				11,517.00
Prog 02 Special Programs							-
Prog 03 Career & Tech Prog							-
Prog 08 Sch. Library Media							-
Prog 09 Instr. Staff Devel.	23,680.00	2,000.00	2,290.00	2,000.00			29,970.00
Prog 10 Guidance Services							-
Prog 11 Psychological Serv.							-
Prog 12 Adult Education							-
206 Special Education							
Prog 04 Public School Instr. Prog.							-
Prog 09 Inst. Staff Devel.							-
Prog 15 Office of the Principal							-
Prog 16 Inst. Admin. & Superv.							-
207 Student Personnel Serv.							-
208 Student Health Services							-
209 Student Transportation							-
210 Operation of Plant							
Program 30 Warehousing and Distr.							-
Program 31 Operating Services							-
211 Maintenance of Plant							
212 Fixed Charges				1,812.00			1,812.00
214 Community Services							-
215 Capital Outlay							
Program 34 Land & Improvements							-
Program 35 Buildings & Additions							-
Program 36 Remodeling							-
Total Expenditures By Object	23,680.00	2,000.00	13,807.00	3,812.00	-	866.00	44,165.00

*Includes the following: Payments to another LSS, nonpublic school, or state institution; and Indirect Cost Recovery

Grant Number

Fine Arts Initiative Grant
Grant Name

**Budget Reviewed and
Approved: LSS Finance Officer:**

Robert W. Savage
Signature

301-475-5511, ext.185

Phone Number

9/19/03

Date

Budget Approved By:	MSDE USE ONLY					
	LSS Official	Phone #	Fax #	Date	MSDE Official	Date