

Attachment 12
Title V, Part A Innovative Programs

**ATTACHMENT 12 TITLE V, PART A
INNOVATIVE PROGRAMS**

Local School System: St. Mary's County Public Schools Fiscal Year 2004
Title V Coordinator: Paula Juhl
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A. ALLOWABLE ACTIVITIES [Section 5131]: For all allowable activities that will be implemented, provide a brief description of services that are based on locally identified needs. Discuss in the description how the services will contribute to improving student academic achievement or improving the quality of education for students. Provide the amount of funding for Title V-A services to public schools and nonpublic (private) schools. Use separate pages as necessary for descriptions.

(1) Projects and Activities to Promote Education Reform and School Improvement			
Allowable Activities	Brief Description of Specific Services and How They Will Improve Student Achievement or the Quality of Education	Public School Costs	Nonpublic Costs
<input type="checkbox"/> Promising education reform projects, including magnet schools [section 5131 (a)(4)].			
<input type="checkbox"/> School improvement programs or activities under sections 1116 and 1117 of the ESEA [section 5131 (a)(9)].			
<input type="checkbox"/> Programs to establish smaller learning communities [section 5131(a)(19)]. (For further guidance, see USDE's guidance on the Smaller Learning Communities (SLC) program).			
<input type="checkbox"/> Activities that encourage and expand improvement throughout the area served by the local school system that are designed to advance student academic achievement [section 5131(a)(20)].			
<input type="checkbox"/> Programs and activities that expand learning opportunities through best-practice models designed to improve classroom learning and teaching [section 5131(a)(22)].			
<input type="checkbox"/> Programs that employ research-based cognitive and perceptual development approaches and rely on diagnostic-prescriptive models to improve student's learning of academic content at the preschool, elementary, and secondary levels [section 5131(a)(26)].			

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Local School System: St. Mary's County Public Schools Fiscal Year 2004

A. ALLOWABLE ACTIVITIES [Section 5131], Continued:

(2) Projects and Activities to Promote Teacher Quality, Professional Development, and Class-Size Reduction			
Allowable Activities	Brief Description of Specific Services and How They Will Improve Student Achievement or the Quality of Education	Public School Costs	Nonpublic Costs
<input type="checkbox"/> Supplemental educational services, as defined in Section 1116(e) of the ESEA [section 5131(a)(27)]. (For further guidance, see final regulations for the Title I, Part A program.)			
<input type="checkbox"/> Programs to recruit, train, and hire highly qualified teachers to reduce class size, especially in the early grades, and professional development activities carried out in accordance with Title II of the ESEA, that give teachers, principals, and administrators the knowledge and skills to provide students with the opportunity to meet challenging State or local academic content standards and student achievement standards [section 5131(a)(1)]. (For further guidance, see USDE's guidelines on the Title II, Part A program, December 20, 2002).			
(3) Projects and Activities to Promote Parental Options			
<input type="checkbox"/> The planning, design, and initial implementation of charter schools as described in Part B of Title V of the ESEA [section 5131(a)(8)].			X
<input type="checkbox"/> Activities to promote, implement, or expand public school choice [section 5131(a)(12)].			
<input type="checkbox"/> School safety programs, including programs to implement the unsafe school choice policy in Section 9532 of the ESEA, and that may include payment of reasonable transportation costs and tuition costs for students who transfer to a different school under the policy [section 5131(a)(25)].			
<input type="checkbox"/> Programs to provide same-gender schools and classrooms (consistent with applicable law and USDE guidelines for same gender schools and classrooms) [section 5131(a)(23)].			

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Local School System: St. Mary's County Public Schools Fiscal Year 2004

A. ALLOWABLE ACTIVITIES [Section 5131], Continued:

(4) Projects and Activities to Promote the Use of Technology and Educational Materials			
Allowable Activities	Brief Description of Specific Services and How They Will Improve Student Achievement or the Quality of Education	Public School Costs	Nonpublic Costs
<input checked="" type="checkbox"/> Technology activities related to the implementation of school-based reform programs, including professional development to assist teachers and other school personnel (including school library media personnel) regarding how to use technology effectively in the classroom and the school library media centers involved [section 5131(a)(2)].	Professional development specifically for the media specialists and/or instructional resource teachers designed to strengthen their technology skills and their ability to help teachers integrate technology into the curriculum, including mapping and performance-based learning.	\$7,700.00	\$2,300.00
<input checked="" type="checkbox"/> Programs for the development or acquisition and use of instructional and educational material, including library services and educational materials (including media materials), academic assessments, reference materials, computer software and hardware for instructional use, and other curricular materials that are tied to high academic standards, that will be used to improve student achievement, and that are part of an overall education reform program [section 5131(a)(3)].	To continue to acquire resources for media centers and/or for classrooms that will help with the integration of effective technology applications into curriculum. Also, to continue media center acquisitions to strengthen areas of need given reform priorities – literacy, math, and science.	\$28,312.40	\$7,778.60
(5) Projects and Activities to Promote Literacy, Early Childhood Education, and Adult Education			
<input checked="" type="checkbox"/> Programs to improve the literacy skills of adults, especially the parents of children served by the local school system, including adult education and family literacy programs [section 5131(a)(6)].	Systemwide and school-based activities intended to strengthen family literacy and student achievement, including, extending media center operation hours to provide access to technology.	\$7,700.00	\$2,300.00
<input type="checkbox"/> Activities to promote consumer, economic, and personal finance education, such as disseminating information on and encouraging use of the best practices for teaching the basic principles of economics and promoting the concept of achieving financial literacy through the teaching of financial management skills (including the basic principles involved with earning, spending, saving, and investing) [section 5131(a)(11)].			
<input type="checkbox"/> Activities to establish or enhance prekindergarten programs for children [section 5131(a)(16)].			

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Local School System: <u>St. Marv's County Public Schools</u> Fiscal Year <u>2004</u>
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A. ALLOWABLE ACTIVITIES [Section 5131], Continued:

(6) Projects and Activities for Students with Special Needs			
Allowable Activities	Brief Description of Specific Services and How They Will Improve Student Achievement or the Quality of Education	Public School Costs	Nonpublic Costs
<input checked="" type="checkbox"/> Programs to improve the academic achievement of educationally disadvantaged elementary and secondary school students, including activities to prevent students from dropping out of school [section 5131(a)(5)].	Activities intended to support attendance and avoid drop-outs. Designated activities will include a media campaign regarding school attendance, and individual activities at elementary, middle and high school	\$6,160.00	\$1,840.00
<input type="checkbox"/> Programs to provide for the educational needs of gifted and talented children [section 5131(a)(7)].			
<input type="checkbox"/> Alternative educational programs for students who have been expelled or suspended from their regular educational setting, including programs to assist students to reenter the regular educational setting upon return from treatment or alternative programs [section 5131(a)(15)].			
<input type="checkbox"/> Academic intervention programs that are operated jointly with community-based organizations and that support academic enrichment, and counseling programs conducted during the school day (including during extended school day or extended school year programs), for students most at risk of not meeting challenging State academic achievement standards or not completing secondary school [section 5131(a)(17)].			
(7) Projects or Activities to Promote Community Service and Community Involvement			
<input type="checkbox"/> Community service programs that use qualified school personnel to train and mobilize young people to measurably strengthen their communities through nonviolence, responsibility, compassion, respect, and moral courage [section 5131(a)(10)].			
<input checked="" type="checkbox"/> Initiatives to generate, maintain, and strengthen parental and community involvement [section 5131(a)(21)].	In line with the plan to be created, to provide support to strengthen parent and community involvement initiatives countywide.	\$4,400.00	\$600.00
<input type="checkbox"/> Service learning activities [section 5131(a)(24)].			

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INNOVATIVE PROGRAMS**

Local School System: <u>St. Mary's County Public Schools</u> Fiscal Year <u>2004</u>
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ALLOWABLE ACTIVITIES [Section 5131], Continued:

(8) Projects and Activities to Promote Health Services			
Allowable Activities	Brief Description of Specific Services and How They Will Improve Student Achievement or the Quality of Education	Public School Costs	Nonpublic Costs
<input type="checkbox"/> Programs to hire and support school nurses [section 5131(a)(13)].			
<input type="checkbox"/> Expansion and improvement of school-based mental health services, including early identification of drug use and violence, assessment, and direct individual or group counseling services provided by qualified school-based mental health services personnel [section 5131(a)(14)]			
<input type="checkbox"/> Programs for cardiopulmonary resuscitation (CPR) training in schools [section 5131(a)(18)].			
TOTAL FUNDING AMOUNTS		\$54,092.40	\$14,818.60
[indirect costs]		\$1,695.00	
			\$70,606.00

ANNUAL EVALUATION OF TITLE V-A PROGRAM ACTIVITIES: The local school system must annually evaluate its Title V-A programs and submit the evaluation to MSDE as part of the annual update to the *Bridge to Excellence Master Plan*.

1. The evaluation must describe how the Title V-A programs affected student academic achievement.
2. At a minimum, the evaluation must:
 - a) Include information and data on the use of funds, the types of services provided, and the students served by the programs, and
 - b) Contain sufficient information for the services that were provided and the effect on academic achievement.
3. The school system must use the information gleaned from the annual evaluation to make decisions about appropriate changes in programs for the subsequent year.

ATTACHMENT 12 TITLE V, PART A
INNOVATIVE PROGRAMS

**C. ANNUAL CERTIFICATION OF EQUITABLE SERVICES TO STUDENTS
IN PRIVATE**

(NONPUBLIC) SCHOOLS [Section 5142]

- 1. Participating Private Schools and Services: Complete information in Attachment 6-B on page 31 regarding the names of participating private schools and the number of private school students and/or staff that will benefit from the Title V-A services.**

- 2. Describe the school system's process for providing equitable participation to students in private schools:**
 - a) The manner and extent of consultation with the officials of interested private schools during all phases of the development and design of the Title V-A services;**

 - b) The basis for determining the needs of private school children and teachers;**

 - c) How services, location of services, and grade levels or areas of services were decided and agreed upon; and**

 - d) The differences, if any, between the Title V-A services that will be provided to public and private school students and teachers, and the reasons for any differences. (Note: The school system provides services on an equitable basis to private school children whether or not the services are the same Title V-A services the district provides to the public school children. The expenditures for such services, however, must be equal -- consistent with the number of children served -- to Title V-A services provided to public school children.)**

A. BUDGET INFORMATION AND NARRATIVE

1. Provide a detailed budget on the *MSDE Proposed Title V-A Budget Form*.

The Proposed Budget must

reflect how the funds will be spent, organized according to the budget objectives, and correlated to the activities and costs detailed in *Part A, Allowable Activities*. MSDE budget forms are available through the local finance officer or at the *MSDE Bridge to Excellence Master Plan Web Site* at www.marylandpublicschools.org.

2. Provide a detailed Budget Narrative. The accompanying budget narrative should:

- a) Detail how the school system will use Title V-A funds to pay only reasonable and necessary direct administrative costs associated with the operation of the Title V-A program. These costs may include the costs of "systematic consultation" with parents, teachers, and administrative personnel and the costs associated with the provision of services for private school children.**

- b) Demonstrate the extent to which the budget is both reasonable and cost-effective.**

Budget Narrative for Title V, Part A

Instructional staff development of this budget, \$10,000.00, will be spent either for salaries or substitutes to attend training sessions, attend conferences and workshops, and to purchase refreshments for meetings. Professional development will concentrate on helping teachers integrate technology into the curriculum, including mapping the social studies state curriculum correlated with the counties media curriculum. Technology skills for media specialists and/or instructional resource teachers will be developed through training and learning to integrate technology into the curriculum. Non public school personnel will be invited to attend all training sessions. Media specialists and resource teachers will be able to attend workshops dealing with integrating technology into the curriculum.

The amount of \$27,896.40 for public schools and \$7,778.60 for non public schools will be spent to continue to acquire resources for media centers and/or for classrooms to help with the integration of technology applications into the curriculum. This amount may also be spent to strengthen areas of need in literacy, math, and science.

An additional amount of \$10,000 may be spent as stipends to extend the media center operation hours to provide access to technology. This may be done if a school volunteers to pilot the program or at schools that already have an extended day program. Non public schools will be invited to participate.

Designated activities will be provided to support attendance and avoid drop-outs. The activities may include a media campaign regarding school attendance plus individual activities at elementary, middle and high school. A total of \$8,000.00 is designated for this with \$1,840.00 of this for the non public schools.

A total of \$5,000.00 is designated to provide support to strengthen parent and community involvement initiatives countywide.

Title V, Part A
Innovative Programs
Proposed Budget Summary Form

Category (Itemize as Necessary)	Cost	In-Kind
(If additional space is needed under any category, attach a sheet detailing the breakdown and record the total for the category on the subtotal line.)		
Salaries, Wages, and Benefits (e.g. Participant Stipends and Substitutes) Media specialists/resource teachers to attend training sessions or to extend the media center operation hours	\$13,935.00	
Subtotal	\$13,935.00	
Equipment (Supplies and Equipment) Software and hardware Resources for media centers Attendance and drop-out activities Parent and community involvement initiatives	\$48,911.00	
Subtotal	\$48,911.00	
Other Charges/Auxiliary Costs (e.g. Food, Facility Use, Internet Fees) Workshop Registration Travel to Workshop	\$5,000.00	
Subtotal	\$5,000.00	
Fixed Charges	\$1,065.00	
Indirect Cost Recovery	\$1,695.00	
GRAND TOTAL	\$70,606.00	

ALLOCATION OF FUNDS TO NONPUBLIC SCHOOLS UNDER SECTION 6402

School Name and Address	School Enrollment	School Allocation	Program(s) with Program Area	Program(s) Allocation
Father Andrew White School P.O. Box 1756 Leonardtown, MD 20650	268	\$954.08	Instructional/ Educational Materials	\$954.08
Little Flower School P.O. Box 257 Great Mills, MD 20634	310	\$1,103.60	Instructional/ Educational Materials	\$1,103.60
Mother Catherine Spalding School 38833 Chaptico Road Helen, MD 20635	176	\$626.56	Instructional/ Educational Materials	\$626.56
St. John's School P.O. Box 69 Hollywood, MD 20636	220	\$783.20	Instructional/ Educational Materials	\$783.20
St. Mary's Ryken High School 22600 Camp Calvert Road Leonardtown, MD 20650	586	\$2,086.16	Instructional/ Educational Materials	\$2,086.16
St. Michael's School P.O. Box 259 Ridge, MD 20680	158	\$562.48	Instructional/ Educational Materials	\$562.48
King's Christian Academy 46855 South Shangri-La Dr. Lexington Park, MD 20653	269	\$957.64	Instructional/ Educational Materials	\$957.64
Starmaker Learning Center 23443 Cottonwood Parkway California, MD 20619	90	\$320.40	Instructional/ Educational Materials	\$320.40
Holy Angels-Sacred Heart School 21335 Coltons Point Road Avenue, MD 20609	108	\$384.48	Instructional/ Educational Materials	\$384.48

**CURRICULAR PROGRAMS
PROPOSED BUDGET
Instruction
STATE/FEDERAL**

Recipient Agency Name	St. Mary's County PS
Revenue Source Name	Title V Part A

Grant Period	7/01/03-9/30/04
Fund Source Code	6,034.00

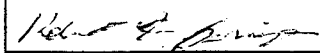
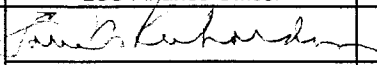
See "Financial Reporting Manual for Maryland Public Schools" for account descriptions

Check and complete a page for each funding source & TOTAL

X	STATE/FEDERAL
	LOCAL/MATCH
	TOTAL

Category/Program/Activity	Object						Budget by Category
	1-Salaries & Wages	2-Contracted Services	3-Supplies & Materials	4-Other Charges	5-Equipment	8-Transfers*	
201 Administration							
Program 21 General Support							
Program 22 Business Support						1,695.00	1,695.00
Program 23 Centralized Support							
202 Mid-level Administration							
Program 15 Office of the Principal							
Prog 16 Inst. Admin. & Superv.							
203-205 Instructional categories							
Program 01 Regular Programs							0.00
Program 02 Special Programs							0.00
Program 03 Career & Tech Prog.							0.00
Program 08 School Library Prog.	9,290.00		35,911.00				45,201.00
Program 09 Instructional Staff Dev.	4,645.00			5,000.00			9,645.00
Program 10 Guidance Services			8,000.00				8,000.00
Program 11 Psychological Serv.							
Program 12 Adult Education							
206 Special Education							
Program 04 Public Sch Inst. Prog							
Program 09 Instructional Staff Dev.							0.00
Program 15 Office of the Principal							
Program 16 Inst. Admin. & Superv.							
207 Student Personnel Serv.							
208 Health Services							
209 Student Transportation							
210 Operation of Plant							
Program 30 Warehousing & Distr.							
Program 31 Operating Services							
211 Maintenance of Plant							
212 Fixed Charges				1,065.00			1,065.00
214 Community Services			5,000.00				5,000.00
215 Capital Outlay							
Program 34 Land & Improvements							
Program 35 Buildings & Additions							
Program 36 Remodeling							
TOTAL EXPENDITURES BY OBJECT	13,935.00	0.00	48,911.00	6,065.00	0.00	1,695.00	70,606.00

*Includes the following: Payments to another LEA, nonpublic school, or state institution; and Indirect Cost Recovery

Budget Approved By:		400685				
	LSS Finance Officer	Grant Number	Grant Name (MSDE USE ONLY)			
Budget Approved By:						
	LSS Official	Phone #	Fax #	Date	MSDE Official	Date