

**BENJAMIN BANNEKER ELEMENTARY SCHOOL**

Mean Survival Ratio  
3 Year Cohort

St. Mary's County Public Schools  
Enrollment Projections for 2021- 2030

Projections - 4/28/2020

Elementary School

OFFICIAL PROJECTIONS

	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	
Years	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	
<b>Grades</b>																											
Kindergarten		99	101	92	109	110	98	101	99	91	93	84	92	79	83	69	83	<b>88</b>	85	79	82	83	84	84	85	85	85
		(.0817)	(.0922)	(.0802)	(.0809)	(.0814)	(.0708)	(.0702)	(.0686)	(.0607)	(.0649)	(.0655)	(.0642)	(.0538)	(.0497)	(.0657)	<b>1489</b>	1446	1349	1400	1410	1420	1430	1440	1450	1450	
1		99	113	99	79	109	111	96	98	103	91	86	77	91	79	88	70	<b>80</b>	84	81	80	83	83	84	84	84	84
		(.0888)	(.0932)	(.0904)	(.0689)	(.0809)	(.0822)	(.0694)	(.0681)	(.0714)	(.0607)	(.0600)	(.0518)	(.0635)	(.0538)	(.0635)	(.0504)	<b>1418</b>	1489	1446	1430	1470	1480	1490	1500	1500	
2		95	109	111	96	79	105	120	99	108	103	102	99	82	89	79	90	<b>71</b>	81	85	82	81	84	84	85	85	85
		(1.1875)	(1.1010)	(.9823)	(.9697)	(1.0000)	(.9633)	(1.0811)	(1.0313)	(1.1020)	(1.0000)	(1.1209)	(1.1512)	(1.0649)	(.9780)	(1.0000)	(1.0227)	<b>89</b>	71	81	84	81	81	83	83	84	84
3		99	105	114	106	94	84	104	116	99	102	106	94	99	83	88	76	<b>89</b>	71	81	84	81	81	83	83	84	84
		(1.1124)	(1.1053)	(1.0459)	(.9550)	(.9792)	(1.0633)	(.9905)	(.9667)	(1.0000)	(.9444)	(1.0291)	(.9216)	(1.0000)	(1.0122)	(.9888)	(.9620)	<b>78</b>	91	73	83	86	83	83	85	85	86
4		126	102	106	111	106	93	86	95	116	83	102	92	95	101	86	87	<b>78</b>	91	73	83	86	83	83	85	85	86
		(1.0588)	(1.0303)	(1.0095)	(.9737)	(1.0000)	(.9894)	(1.0238)	(.9135)	(1.0000)	(.8384)	(1.0000)	(.8679)	(1.0106)	(1.0202)	(1.0361)	(.9886)	<b>88</b>	79	92	74	84	87	84	84	86	86
5		119	137	111	106	117	104	96	85	88	118	83	96	95	97	94	92	<b>88</b>	79	92	74	84	87	84	84	86	86
		(1.1900)	(1.0873)	(1.0882)	(1.0000)	(1.0541)	(.9811)	(1.0323)	(.9884)	(.9263)	(1.0172)	(1.0000)	(.9412)	(1.0326)	(1.0211)	(.9307)	(1.0698)	<b>0</b>	0	0	0	0	0	0	0	0	0
Com. Bd. Sp. Ed.		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	<b>0</b>	0	0	0	0	0	0	0	0	0
		(.0000)	(.0000)															<b>0</b>	0	0	0	0	0	0	0	0	0
<b>Total Elementary</b>		<b>637</b>	<b>667</b>	<b>633</b>	<b>607</b>	<b>615</b>	<b>595</b>	<b>603</b>	<b>592</b>	<b>605</b>	<b>590</b>	<b>563</b>	<b>550</b>	<b>541</b>	<b>532</b>	<b>504</b>	<b>498</b>	<b>494</b>	491	491	485	498	502	502	506	509	510
<b>Difference</b>		<b>56</b>	<b>30</b>	<b>(34)</b>	<b>(26)</b>	<b>8</b>	<b>(20)</b>	<b>8</b>	<b>(11)</b>	<b>13</b>	<b>(15)</b>	<b>(27)</b>	<b>(13)</b>	<b>(9)</b>	<b>(9)</b>	<b>(28)</b>	<b>(6)</b>	<b>(4)</b>	<b>(3)</b>	<b>0</b>	<b>(6)</b>	<b>13</b>	<b>4</b>	<b>0</b>	<b>4</b>	<b>3</b>	<b>1</b>
PreKindergarten		40	35	42	45	37	40	41	40	56	38	38	57	44	40	32	31	<b>40</b>	40	40	40	40	40	40	40	40	40
Total Enrollment (PreK-5)		677	702	675	652	652	635	644	632	661	628	601	607	585	572	536	529	<b>534</b>	531	531	525	538	542	542	546	549	550
Total FTE (PreK-5)		657	684.5	654.0	629.5	633.5	615.0	624.0	612.0	633.0	609.0	582.0	579.0	563.0	552.0	520.0	513.5	<b>514.0</b>	511.0	511.0	505.0	518.0	522.0	522.0	526.0	529.0	530.0
PreSchool Spec. Ed. (half day)		45	75	70	46	34	25	37	29	39	27	31	5	17	20	33	17	<b>17</b>	17	17	17	17	17	17	17	17	17
PreSchool Spec. Ed. (full day)																	8	<b>8</b>	8	8	8	8	8	8	8	8	8
Head Start (full day) 4 yrs old											86	51	18	18	36	38	38	<b>40</b>	40	40	40	40	40	40	40	40	40
Head Start (half day) 3 yrs old											0	0	34	33	33	35	33	<b>34</b>	34	34	34	34	34	34	34	34	34
PreKindergarten (half day) 3 yrs old											0	0	0	0	0	0	0	<b>0</b>	0	0	0	0	0	0	0	0	0
Total Enrollment w/ Early Childhood (PreK-5)		722	777	745	698	686	660	681	661	700	741	683	664	653	661	642	625	<b>633</b>	621	630	624	637	641	641	645	648	649
Total FTE w/ Early Childhood (PreK-5)											709	649	616	606	615	592	585	<b>588</b>	580	585	579	592	596	596	600	603	604
Half Day Kindergarten		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	<b>0</b>	0	0	0	0	0	0	0	0	0
Full Day Kindergarten		99	101	92	109	110	98	101	99	91	93	84	92	79	83	69	83	<b>88</b>	85	79	82	83	84	84	85	85	85
<b>Capacity Analysis</b>																											
State		626	590	590	590	590	590	590	590	590	590	590	590	590	590	590	590	<b>590</b>	590	590	590	590	590	590	590	590	590
Diff +/-		<b>(31)</b>	<b>(95)</b>	<b>(64)</b>	<b>(40)</b>	<b>(44)</b>	<b>(25)</b>	<b>(34)</b>	<b>(22)</b>	<b>(43)</b>	<b>(19)</b>	8	11	27	38	70	<b>76</b>	79	79	85	72	68	68	64	61	60	
Local		592	552	552	552	552	552	552	552	552	552	552	552	552	552	552	552	<b>552</b>	552	552	552	552	552	552	552	552	552
Diff +/-		<b>(65)</b>	<b>(133)</b>	<b>(102)</b>	<b>(78)</b>	<b>(82)</b>	<b>(63)</b>	<b>(72)</b>	<b>(60)</b>	<b>(81)</b>	<b>(57)</b>	<b>(30)</b>	<b>(27)</b>	<b>(11)</b>	0	32	<b>38</b>	41	41	47	34	30	30	26	23	22	
Local w/ Relocatable		667	627	627	652	652	652	652	652	677	677	677	677	677	677	677	677	<b>677</b>	677	677	677	677	677	677	677	677	677
Diff +/-		10	<b>(58)</b>	<b>(27)</b>	23	19	37	28	40	44	68	95	98	114	125	157	<b>164</b>	166	166	172	159	155	155	151	148	147	