

ST. MARY'S COUNTY PUBLIC SCHOOLS
CHARTING A COURSE TO EXCELLENCE

✧ PURPOSE. FOCUS. DIRECTION ✧

SUPERINTENDENT'S FIFTEEN POINT PLAN OF PRIORITIES

1. Improve student achievement for ALL students. Work to eliminate the achievement gap for all identified groups of students. Ensure that all subgroups meet Annual Measurable Objectives (AMO). Implement Educational Pathways.
2. Ensure that all learning environments are safe, orderly, nurturing and healthy.
3. Teach EVERY child to read, on-grade level, by the beginning of grade 3.
4. Frequently monitor student progress (weekly, monthly, and quarterly) in READING and MATH.
5. Develop and utilize local assessments that align with state standards and exams.
6. Align Curriculum, Instruction, and Assessment with the state standards with an emphasis on teaching for learning with high expectations for ALL students.
7. Increase student performance at the high school level through a focus on HSA's, increased participation in Advanced Placement (AP) courses with a score of 3 or higher on the AP exams, and participation on SATs.
8. Promote, recruit, and retain a quality and diverse workforce. Foster professional learning and leadership capacity of the entire workforce.
9. Strengthen partnerships with the community, businesses, military, and local colleges.
10. Expand the use of technology to increase student learning and to analyze our student data via our data warehouse and the Home Access Center.
11. Ensure that all students graduate and ensure that each child attends school every day.
12. Ensure that early childhood and after school programs are of high quality.
13. Develop intervention plans for students not meeting state standard and not performing on grade level in reading and math. Ensure that no schools are placed in school improvement status as defined by the State of Maryland.
14. Develop extensive and meaningful parent and community relationships and communicate regularly and often with all stakeholders. Promote a customer service approach.
15. Provide strong instructional leadership that is supported by ongoing professional development with a focus on knowing the curriculum, knowing the pedagogy and knowing the learner. Focus on continuous improvement and job embedded professional development.

*Work Hard
& Be Nice*



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Superintendent of Schools

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